

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
=	<p>Areas for whole school development through PE and School Sport.</p> <p>Swimming top up for year 6 children.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	26 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	11 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,950	Date Updated: 27/02/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Change for life club to run with school TA and help from.	Tigers trust and TA to run an afterschool club. Children with social and emotional needs targeted and those children less active.	£1200		
Lunchtime supervisor's to support and run a range of activities and sports at lunchtime.	Children are targeted through observation of activity levels and encouraged to take part in structured activities by the lunchtime supervisors. New/additional equipment purchased to offer a range of activities to the children.	£300	The impact is less issues on the playground on a lunchtime. A visible reduction in behaviour issues recorded.	Lunchtime supervisors trained in different activities so this enables them to continue in future years. Equipment may still need to be replenished but this would be on a needs basis.
Cybercoach and active breaks used across lessons to assist with active lifestyle and increased concentration.	Children to complete a warmup cybercoach each morning. Throughout lessons children need opportunities to move about rather than being sat for full lessons.	£0		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				2 %
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Youth sport trust Quality Mark to be completed as a whole staff to review PE and School sport across the school.	Go through the Quality mark as an SLT to discuss where the school currently is. Feedback findings to staff and areas for improvement.	£0	Staff are more aware of how PE and School Sport links into other areas of the child's personal development.	Redo each year to monitor progress.
Showcase children's talents in sporting areas.	Assemblies where children can bring in certificates and medals earned at sporting clubs. Talent showcases during golden time to show children's efforts in dance, gymnastics and other areas.	£100	Children are inspired to join clubs or be more active in order to be like their peers.	Can run on school budget funding. Children could be signposted to clubs where some children already take part.
New long term plan to link with the trust KPIs.	PE lead to look at the whole school KPIs and create a long term plan to enable each year group to meet assessment criteria linked to the trust Key Performance Indicators.	£200	Teachers are clear on the PE areas their year group needs to cover and the assessment points they need to look for in lessons.	Ongoing implementation by teachers of the new long term plan. Meetings as a trust to oversee any issues schools may be having.
SDP –To Ensure Curriculum Enrichment Provision for Disadvantaged cohort. Give the disadvantaged children access to opportunities and experiences they may not have a chance to experience.	Bespoke clubs offered. Karate Boxing C4L for identified children.	£0		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28 %
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Foundation cheerleading sessions for the improvement of their gross motor skills.	Purchase the cheerleading sessions and instructor	£2000	Gross motor skills improved quicker than in previous years.	Teachers could in future run the sessions with similar resources and the purchasing of music.
New schemes of work with integrated CPD and examples of good practice. Teachers will be more confident with teaching the different areas of the curriculum and their assessment of it.	Purchase complete PE which has clear guidance for assessing and objectives to cover for each area.	£2400	Teachers have taken the new planning well with a Year 3 teacher saying "The children really enjoy watching the clips of other children showing them the correct skills." Teachers are more confident in what to expect from the children.	The monthly fee would in future need to come from the school budget.
CPD – Keep staff up to date with current PE developments.	Staff audit of skills. Staff Meetings and in house CPD opportunities to improve their knowledge and skills New curriculum planning	£200	Teachers confident to ask for advice on areas of curriculum. New online curriculum planning available to support CPD.	PE lead to keep checking government and Youth Sport Trust websites for new developments across PE and School sport.
Purchase quality equipment for PE lessons and School sport clubs.	Audit of equipment linked to new long term plan and trusts KPIs in order to ensure resources are available for the lesson.	£800	Quality equipment helps the teachers to deliver quality PE lessons. Children using quality equipment improves the children's attitude to their learning in PE.	Buying quality equipment will mean that it shouldn't need replacing as quickly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45 %
Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Additional achievements: Karate Club – club offering a sport that is not main stream,</p>	<p>New coach due to the previous coach leaving.</p>	<p>£1250</p>	<p>Children develop skills and knowledge. Continuity of grading/progression. Children have the opportunity to compete in local events to practise. They have the skills to develop self-esteem and confidence.</p>	<p>Children would need to pay for full price rather than being subsidised by sports premium.</p>
<p>Table Tennis club – offering a sport that is not particularly mainstream.</p>	<p>Coach supplied</p>	<p>£1250</p>	<p>Children developed skills and knowledge of a new sport.</p>	<p>Children would need to pay for full price rather than being subsidised by sports premium.</p>
<p>Boxing/sparing club – offering a sport that is not mainstream.</p>	<p>Coach and equipment to allow the club to take place.</p>	<p>£2000</p>	<p>Children developed skills and knowledge of a new sport.</p>	<p>Children would need to pay for full price rather than being subsidised by sports premium.</p>
<p>Post SATs Year 2 – Children to experience a fun and different sporting experience after the hard work of SATs.</p>	<p>Book Let Loose activity or alternative centre for the summer term.</p>	<p>£1250</p>		<p>Children would need to pay for full price rather than being subsidised by sports premium.</p>

Post SATs Year 6 – Children to experience a fun and different sporting experience after the hard work of SATs. Also All children to access an OAA activity due to poor uptake of residential/ enable inclusivity and attendance of all the cohort.	Book Welton Waters or alternative for the Summer Term.	£1250		Children would need to pay for full price rather than being subsidised by sports premium.
Swimming top up for children in year 6.	To achieve more than 43% of year 6 children able to swim 25m.	£1500	This was not able to happen this year due to the closure of one of the cities pools for refurbishments. This meant that curriculum swimming lessons took priority	Next year try to arrange swimming for year 4 and year 6 with clearer specifications as early as possible. Year 4 Autumn term. Year 6 Summer term.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
HAS affiliation to enter level 2 and 3 competitions.	Attend competitions to achieve Bronze award for Kitemark	£1500		
Transport to get to the competitions and festivals.	Use of taxis and coaches to get to competitions.	£1000	Without transport the children would not be able to attend competitions as not all parents drive and it means that the whole team travel together.	Without the funding the parents would have to pay and this would be restrictive on the children you could choose.
Cover to enable sports coordinator and other staff to take children to the competitions and festivals.	To use regular staff either employed by the school currently or used regularly on supply to cover.	£750	Children are able to attend competitions regularly without the fear of a class' quality of teaching reducing.	Without this would be more difficult to enable.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss J Gilyard
Date:	27.2.2020
Governor:	
Date:	