

	<b>Spelling Activity</b> 15 Minutes	<b>English</b> 45 Minutes Approx.	<b>Quick Maths</b> Activity 15 Minutes	<b>Maths</b> 45 Minutes Approx.	<b>Afternoon</b> <b>Foundation Subjects</b> 30-45 Minutes Approx.	<b>Weekly Internet Research</b> <b>Project</b>  15-20 minutes Per Day
<b>Monday</b>	Year 4 Practise writing the following spellings by reading the word, cover it up, write it and check it. Do this three times for each word. Accident, accidentally, actual, actually, address, answer, appear, arrive	<b>WC: 11.01.21</b> <b>Lesson 1- To generate vocabulary</b> <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccwk2t">https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccwk2t</a></li> </ul>	Practise writing out the 3 and 6 times tables.	<b>WC: 11.01.21</b> <b>Lesson 1- Multiply by 10</b> <b>Video</b> <a href="https://vimeo.com/474994166">https://vimeo.com/474994166</a> <b>Activity</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO1-Multiply-by-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO1-Multiply-by-10-2019.pdf</a>	<b>WC: 11.01.21</b> <b>Lesson 1- What are the hemispheres</b> <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e">https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e</a></li> </ul>	<b>WC: 11.01.21</b> This week you will be thinking of a famous person who is inspirational to you. Use the internet or books at home to research facts about when he or she lived and where they lived.
<b>Tuesday</b>	Practise writing the spellings for this week by writing them in capital letters and then by using bubble writing.	<b>WC: 11.01.21</b> <b>Lesson 2- To develop a rich understanding of words associated with the countryside (Part 1)</b> <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e</a></li> </ul>	Practise writing out the 3 and 6 times tables.	<b>WC: 11.01.21</b> <b>Lesson 2- Multiply by 100</b> <b>Video</b> <a href="https://vimeo.com/474994600">https://vimeo.com/474994600</a> <b>Activity</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO2-Multiply-by-100-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO2-Multiply-by-100-2019.pdf</a>	<b>WC: 011.01.21</b> <b>Lesson 2- Reduce, reuse, recycle</b> <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c">https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c</a></li> </ul>	<b>WC: 11.01.21</b> Continue your research about the famous inspirational person. Include notes about: <ul style="list-style-type: none"> <li>What they did</li> <li>Why they decided to do what they did</li> <li>Where they did it.</li> </ul>
<b>Wednesday</b>	Write an interesting sentence for each of your spellings.	<b>WC:11.01.21</b> <b>Lesson 3- To plan the opening of the story</b> <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/to-plan-the-opening-of-the-story-c4rpad">https://classroom.thenational.academy/lessons/to-plan-the-opening-of-the-story-c4rpad</a></li> </ul>	Practise writing out the corresponding division facts for the 3 and 6 times tables. For example: $3 \div 3 =$ $6 \div 6 =$ $6 \div 3 =$ $12 \div 6 =$ $9 \div 3 =$ $18 \div 6 =$	<b>WC: 11.01.21</b> <b>Lesson 3- Divide by 10</b> <b>Video</b> <a href="https://vimeo.com/475113712">https://vimeo.com/475113712</a> <b>Activity</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO3-Divide-by-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO3-Divide-by-10-2019.pdf</a>	<b>WC: 11..01.21</b> <b>Lesson 3- What is sound?</b> <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/what-is-sound-chh30r">https://classroom.thenational.academy/lessons/what-is-sound-chh30r</a></li> </ul>	<b>WC: 11.01.21</b> Find at least three more interesting facts about the person you have been researching. Start planning your research project.
<b>Thursday</b>	Check the meaning of each of the words and create your own mini-dictionary by writing your spelling followed by its definition.	<b>WC: 11.01.21</b> <b>Lesson 4- . Revision To practise and apply knowledge of suffixes (-ate, - en )</b> <ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c</a></li> </ul>	10 minutes challenge  How many ways can you answer? $\_ + \_ + \_ = 50$	<b>WC: 11.01.21</b> <b>Lesson 4- Divide by 100</b> <b>Video</b> <a href="https://vimeo.com/475385464">https://vimeo.com/475385464</a> <b>Activity</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO4-Divide-by-100-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO4-Divide-by-100-2019.pdf</a>	<b>WC: 11.01.21</b> <b>Lesson 4- Body Percussion basics</b> <a href="https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t">https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t</a>	<b>WC: 11.01.21</b> It is now your turn to create your own fact file about the person you have researched. Spend at least 15 minutes today and then you can complete this tomorrow. You can use the template if you want

<p style="text-align: center;"><i>Friday</i></p>	<p>Ask someone at home to test your spellings.</p>	<p><b>WC: 11.01.21</b>  <b>Lesson 5- To write the opening of the story</b></p> <ul style="list-style-type: none"> <li>• <a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-the-story-c4v34e">https://classroom.thenational.academy/lessons/to-write-the-opening-of-the-story-c4v34e</a></li> </ul>	<p>How quickly can you write out the 3- and 6-times tables?</p>	<p><b>WC: 11.01.21</b>  <b>Lesson 5- Add and subtract a three-digit number and a one-digit number mentally.</b></p> <p>Video  <a href="https://vimeo.com/459319169">https://vimeo.com/459319169</a></p> <p>Activity  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO2-Add-and-subtract-3-digit-and-1-digit-numbers-not-crossing-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO2-Add-and-subtract-3-digit-and-1-digit-numbers-not-crossing-10-2019.pdf</a></p>	<p><b>WC: 11.01.21</b>  <b>Lesson 5- PE balance</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.youthsporttrust.org/sites/default/files/Balance%20Time.pdf">https://www.youthsporttrust.org/sites/default/files/Balance%20Time.pdf</a> Card</li> <li>• <a href="https://www.youtube.com/watch?v=jscbqUkVpVo&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AIXbqJ&amp;index=3&amp;t=0s">https://www.youtube.com/watch?v=jscbqUkVpVo&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AIXbqJ&amp;index=3&amp;t=0s</a></li> </ul>	<p><b>WC: 11.01.21</b>  <b>Complete your fact file and remember to include pictures to excite the reader.</b></p>
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