PAISLER PAISLER PAISLER PAISLER PAISLER PAISLER	Spelling Activity 15 Minutes	English 45 Minutes Approx.	Quick Maths Activity 15 Minutes	Maths 45 Minutes Approx.	Afternoon Foundation Subjects 30-45 Minutes Approx.
Monday	Year 4 Practise writing the following spellings by reading the word, cover it up, write it and check it. Do this three times for each word. Eight, eighth, enough, exercise, experience, experiment, extreme, famous	WC: 18.01.21 Lesson 1- To plan the build up of the story • <u>https://classroom.t</u> <u>henational.academ</u> <u>y/lessons/to-plan-</u> <u>the-build-up-of-the-</u> <u>story-c8vkge</u>	Practise writing out the 3 and 6 times tables.	WC:18.01.21 Lesson 1- Multiply by 1 and 0. Video <u>https://vimeo.com/475452114</u> Activity <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/11/Y4-</u> <u>Autumn-Block-4-WO5-Multiply-by-1-</u> <u>and-0-2019.pdf</u>	WC: 18.01.21 Lesson 1- What time is it in different countries • <u>https://classroom.thenational.a</u> <u>cademy/lessons/what-time-is-</u> <u>it-in-different-countries-c8w34r</u>
Tuesday	Practise writing the spellings for this week by writing them in capital letters and then by using bubble writing.	WC: 18.01.21 Lesson 2- To write the build up of the story – complete tomorrow • <u>https://classroom.thena</u> <u>tional.academy/lessons</u> <u>/to-write-the-build-up- of-the-story-6mukae</u>	Practise writing out the corresponding division facts for the 3- and 6-times tables. For example: $3\div 3 = 6 \div 6 =$ $6\div 3 = 12\div 6 =$ $9\div 3 = 18\div 6 =$	WC: 18.01.21 Lesson 2- Divide by 1 and itself. Video <u>https://vimeo.com/478511830</u> Activity <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/10/Y4-</u> <u>Autumn-Block-4-WO6-Divide-by-1-</u> <u>and-itself-2019.pdf</u>	WC: 18.01.21 Lesson 2- Be better do more • <u>https://classroom.thenational.a</u> <u>cademy/lessons/be-better-and-</u> <u>do-more-6dgkcr</u>
Wednesday	Write an interesting sentence for each of your spellings.	WC:18.01.21 Lesson 3- Continue to write the build up of the story and re- watch the clip from yesterday. • <u>https://classroom.thena</u> <u>tional.academy/lessons</u> <u>/to-write-the-build-up- of-the-story-6mukae</u>	10 minutes challenge How many ways can you answer? _+_+_= 20	WC: 18.01.21 Lesson 3- Know and use the 3 times table. Video <u>https://vimeo.com/478518987</u> Activity <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/09/Y3-</u> <u>Autumn-Block-3-WO4-The-3-times-</u> <u>table-2019.pdf</u>	WC: 1801.21 Lesson 3- How are different sounds produced • <u>https://classroom.thenational.a</u> <u>cademy/lessons/how-are-</u> <u>different-sounds-produced-</u> <u>6nj3et</u>
Thursday	Check the meaning of each of the words and create your own mini- dictionary by writing your spelling followed by its definition.	WC: 18.01.21 Lesson 4 To generate vocabulary for the story <u>https://classroom.thenational.ac</u> <u>ademy/lessons/to-generate-</u> <u>vocabulary-for-the-climax-</u> <u>68vkge</u> •	How many different ways can you make a total of 50p? You can use any combination of the following coins - 1p, 2p, 5p, 10p and 20p	WC: 18.01.21 Lesson 4- Multiply and divide by 6. Video <u>https://vimeo.com/478522348</u> Activity <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/10/Y4-</u> <u>Autumn-Block-4-W07-Multiply-and- divide-by-6-2019.pdf</u>	WC: 18.01.21 Lesson 4- Exploring different sounds https://classroom.thenational.a cademy/lessons/exploring- different-sounds-c9k3gc

Weekly Internet Research Project

15-20 minutes Per Day

WC: 18.01.21

This week you will be thinking an inspirational explorer of the Artic or Antarctic try to research someone other than Robert Falcon Scott Use the internet or books at home to research facts about when he or she lived and where they lived.

A template for the fact file or whatever you choose can be uploaded to teams and a link added to this table. I will do this for you if you do not know how after you see the videos I made.

WC: 18.01.21

Continue your research about the famous inspirational person. Include notes about:

- What they did
- Why they decided to do what they did
- Where they did it.

WC: 18.01.21 Find at least three more interesting facts about the person you have been researching. Start planning your research project.

WC: 18.01.21

It is now your turn to create your own fact file about the person you have researched. Spend at least 15 minutes today and then you can complete this tomorrow. You can use the template if you want

Friday	Ask someone at home to test your spellings.	WC: 18.01.21 Lesson 5- To investigate suffixes – tion – ity - ness • https://classroom.thena tional.academy/lessons/ to-investigate-suffixes- tion-ity-ness-6ngk6d	How quickly can you write out the 3- and 6-times tables? Start From 12 x 3 = and work down to 1 x 3 = Then From 12 x 6 = and work down to 1 x 6 =	WC: 18.01.21 Lesson 5- Add a three-digit number and a one-digit number mentally. (crossing tens) Video <u>https://vimeo.com/459365558</u> Activity <u>https://resources.whiterosemaths.com</u> /wp-content/uploads/2020/09/Y3- <u>Autumn-Block-2-WO3-Add-3-digit-and-</u> 1-digit-numbers-crossing-10-2019.pdf	 WC: 18.01.21 Lesson 5- PE – Jumping dice https://www.youtube.com/wat ch?v=ufTx2tiT_VQ&list=PLnwoP go24bhmqV8Y76iXnwYw9T9Alx bqJ&index=25&t=0s Activity card https://www.youthsporttrust.or g/sites/default/files/Home%20P E%20Jumping%20Dice.pdf

WC: 18.01.21 Complete your fact file and remember to include pictures to excite the reader.