|  | Spelling Activity 15 Minutes | English <br> 45 Minutes Approx. | Quick Maths Activity 15 Minutes | Maths <br> 45 Minutes Approx. | Afternoon Foundation Subjects 30-45 Minutes Approx. | Weekly Internet Research Project 15-20 minutes Per Day |
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| $\begin{aligned} & 3 \\ & 0 \\ & 3 \\ & \frac{2}{2} \\ & 3 \end{aligned}$ | Year 4 <br> Practise writing the following spellings by reading the word, cover it up, write it and check it. Do this three times for each word. <br> Eight, eighth, enough, exercise, experience, experiment, extreme, famous | WC: 18.01.21 <br> Lesson 1- To plan the build up of the story <br> - https://classroom.t henational.academ y/lessons/to-plan-the-build-up-of-the-story-c8vkge | Practise writing out the 3 and 6 times tables. | WC:18.01.21 <br> Lesson 1- Multiply by 1 and 0. <br> Video https://vimeo.com/475452114 <br> Activity <br> https://resources.whiterosemaths.co $\mathrm{m} /$ wp-content/uploads/2019/11/Y4-Autumn-Block-4-WO5-Multiply-by-1-and-0-2019.pdf | WC: 18.01.21 <br> Lesson 1- What time is it in different countries <br> https://classroom.thenational.a cademy/lessons/what-time-is-it-in-different-countries-c8w34r | WC: 18.01.21 <br> This week you will be thinking an inspirational explorer of the Artic or Antarctic try to research someone other than Robert Falcon Scott Use the internet or books at home to research facts about when he or she lived and where they lived. <br> A template for the fact file or whatever you choose can be uploaded to teams and a link added to this table. I will do this for you if you do not know how after you see the videos I made. |
| $\begin{aligned} & \text { 고 } \\ & 0 \\ & 0 \\ & \frac{1}{2} \end{aligned}$ | Practise writing the spellings for this week by writing them in capital letters and then by using bubble writing. | WC: 18.01.21 <br> Lesson 2- To write the build up of the story - complete tomorrow <br> - https://classroom.thena tional.academy/lessons /to-write-the-build-up-of-the-story-6mukae | Practise writing out the corresponding division facts for the 3 - and 6-times tables. For example: | WC: 18.01.21 <br> Lesson 2- Divide by 1 and itself. <br> Video https://vimeo.com/478511830 <br> Activity <br> https://resources.whiterosemaths.co m/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO6-Divide-by-1-and-itself-2019.pdf | WC: 18.01.21 <br> Lesson 2- Be better do more <br> - https://classroom.thenational.a cademy/lessons/be-better-and-do-more-6dgkcr | WC: 18.01.21 <br> Continue your research about the famous inspirational person. Include notes about: <br> - What they did <br> - Why they decided to do what they did <br> - Where they did it. |
| $\$$ 0 0 3 0 0 2 2 | Write an interesting sentence for each of your spellings. | WC:18.01.21 <br> Lesson 3- Continue to write the build up of the story and rewatch the clip from yesterday. <br> - https://classroom.thena tional.academy/lessons /to-write-the-build-up-of-the-story-6mukae | 10 minutes challenge <br> How many ways can you answer? ${ }_{-}^{+}+{ }_{-}^{+}=20$ | WC: 18.01.21 <br> Lesson 3- Know and use the 3 times table. <br> Video https://vimeo.com/478518987 Activity https://resources.whiterosemaths.co m/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO4-The-3-times-table-2019.pdf | WC: 18..01.21 <br> Lesson 3- How are different sounds produced <br> - https://classroom.thenational.a cademy/lessons/how-are-different-sounds-produced6nj3et | WC: 18.01.21 <br> Find at least three more interesting facts about the person you have been researching. Start planning your research project. |
|  | Check the meaning of each of the words and create your own minidictionary by writing your spelling followed by its definition. | WC: 18.01.21 <br> Lesson 4- . To generate vocabulary for the story https://classroom.thenational.ac ademy/lessons/to-generate-vocabulary-for-the-climax68vkge | How many different ways can you make a total of 50 p? <br> You can use any combination of the following coins - <br> $1 p, 2 p, 5 p, 10 p$ and $20 p$ | WC: 18.01.21 <br> Lesson 4- Multiply and divide by 6. <br> Video https://vimeo.com/478522348 <br> Activity <br> https://resources.whiterosemaths.co <br> m/wp-content/uploads/2019/10/Y4- <br> Autumn-Block-4-W07-Multiply-and-divide-by-6-2019.pdf | WC: 18.01.21 <br> Lesson 4- Exploring different sounds https://classroom.thenational.a cademy/lessons/exploring-different-sounds-c9k3gc | WC: 18.01.21 <br> It is now your turn to create your own fact file about the person you have researched. Spend at least 15 minutes today and then you can complete this tomorrow. You can use the template if you want |


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| $\begin{aligned} & i! \\ & \frac{1}{2} \\ & \frac{1}{2} \end{aligned}$ | Ask someone at home to test your spellings. | WC: 18.01.21 <br> Lesson 5- To investigate suffixes <br> - tion - ity - ness <br> - https://classroom.thena tional.academy/lessons/ to-investigate-suffixes-tion-ity-ness-6ngk6d | How quickly can you write out the <br> 3 - and 6-times tables? <br> Start <br> From $12 \times 3=$ and work down to $1 \times 3=$ <br> Then <br> From $12 \times 6=$ and work down to $1 \times 6=$ | WC: 18.01.21 <br> Lesson 5-Add a three-digit number and a one-digit number mentally. (crossing tens) <br> Video https://vimeo.com/459365558 Activity https://resources.whiterosemaths.com /wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO3-Add-3-digit-and-1-digit-numbers-crossing-10-2019.pdf | WC: 18.01.21 Lesson 5- <br> - PE - Jumping dice <br> - https://www.youtube.com/wat ch?v=ufTx2tiT VQ\&list=PLnwoP go24bhmqV8Y76iXnwYw9T9Alx bqJ\&index=25\&t=0s <br> - Activity card https://www.youthsporttrust.or g/sites/default/files/Home\%20P E\%20Jumping\%20Dice.pdf | WC: 18.01.21 <br> Complete your fact file and remember to include pictures to excite the reader. |

