

	<b>Spelling Activity</b> 15 Minutes	<b>English</b> 45 Minutes Approx.	<b>Quick Maths</b> Activity 15 Minutes	<b>Maths</b> 45 Minutes Approx.	<b>Afternoon</b> Foundation Subjects 30-45 Minutes Approx. (In addition please make sure you are reading for at least 30 minutes per day)	<b>Weekly Internet Research Project</b>  15-30 minutes Per Day
<b>Monday</b>	Your spellings this week are from the Year5/6 spelling list. <b>hustle</b> <b>opportunity</b> <b>parliament</b> <b>persuade</b> <b>physical</b> <b>prejudice</b> <b>privilege</b> <b>profession</b> Look each word up online or in a dictionary. Write a list of your words in alphabetical order.	<b>18.01.21</b> In this lesson you will be learning about the poet Benjamin Zephaniah and the historical context behind his poem The British.  <a href="https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec">https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec</a>	Practise your times tables (any that you are unsure of) and see how many you can get right when you ask yourself a question.  <b>7x</b> <b>8x</b> <b>9x</b> <b>70x</b> <b>80x</b> <b>90x</b>	Week 2 Lesson 6: Multiplication and Division: Multiply 3 digits by 2 digits  <b>Video:</b> <a href="https://vimeo.com/488555095">https://vimeo.com/488555095</a>  <b>Work:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO4-Multiply-3-digits-by-2-digits-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO4-Multiply-3-digits-by-2-digits-2019.pdf</a>  <b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS4-Multiply-3-digits-by-2-digits-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS4-Multiply-3-digits-by-2-digits-2019.pdf</a>	<b>WC: 18.01.21</b> <b>LO: Create a timeline.</b>  <b>Go to this link and read the information:</b> <a href="https://www.historymuseum.ca/cmcc/exhibitions/civil/maya/mmc09eng.html">https://www.historymuseum.ca/cmcc/exhibitions/civil/maya/mmc09eng.html</a>  <b>Create a timeline, ordering the events of the Maya civilization.</b>	<b>WC: 18.01.21</b>  <b>LO: Research periods of time.</b>  <b>Pick 3 dates from your Maya timeline: can you identify what was happening in England, France and Germany at that time in history?</b>  <b>For example, if you chose the year 1254, what was happening in England, France and Germany then? Which King or Queen was in charge? Had they just had a war?</b>
<b>Tuesday</b>	Write a definition for each of your new spellings from yesterday. marvellous <b>hustle</b> <b>opportunity</b> <b>parliament</b> <b>persuade</b> <b>physical</b> <b>prejudice</b> <b>privilege</b> <b>profession</b>	<b>19.01.21</b> In this lesson, we will be analysing a poem and the way it is written.  <a href="https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c">https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</a>	<b>Subtraction</b>  <b>1) 8431 - 4338 =</b> <b>2) 6342 - 1234 =</b> <b>3) 5342 - 2234 =</b> <b>4) 6212 - 2881 =</b> <b>5) 7663 - 2121 =</b>	Week 2 Lesson 7: Multiplication and Division: Multiply 4 digits by 2 digits  <b>Video:</b> <a href="https://vimeo.com/488668598">https://vimeo.com/488668598</a>  <b>Work:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO5-Multiply-4-digits-by-2-digits-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO5-Multiply-4-digits-by-2-digits-2019.pdf</a>  <b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS5-Multiply-4-digits-by-2-digits-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS5-Multiply-4-digits-by-2-digits-2019.pdf</a>	<b>WC: 18.01.21</b> <b>LO: to be physically active.</b> <b>PE</b> Make sure you complete one of the following activities from PE with Joe. Alternatively, do a physical activity of your choice for 45 minutes.  <b>PE with Joe link:</b> <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a>	<b>WC: 18.01.21</b>  <b>LO: Research periods of time.</b> <b>What happened at Teotihuacan?</b>  <b>An event the year 66AD destroyed the city: research this event and write a newspaper report on the event.</b>
<b>Wednesday</b>	Write a sentence for each of your spellings. <b>hustle</b> <b>opportunity</b> <b>parliament</b> <b>persuade</b> <b>physical</b>	<b>20.01.21</b> In this lesson, we'll be discussing the writer's purpose for writing this poem and the reasons he made certain language choices. <a href="https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed">https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed</a>	Practise your times tables (any that you are unsure of) and see how many you can get right when you ask yourself a question.  <b>7x</b>	Week 2 Lesson 8: Multiplication and Division: Divide 2 digits by 1 digit (1)  <b>Video:</b> <a href="https://vimeo.com/488870720">https://vimeo.com/488870720</a>  <b>Work:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-</a>	<b>WC: 18.01.21</b>  <b>LO: What are the different components in an electrical circuit?</b>	<b>WC: 18.01.21</b>  <b>LO: Research periods of time.</b>  <b>Linking with today's lesson on circuits – investigate electricity.</b>

	<p>prejudice privilege profession</p>		<p>8x 9x 70x 80x 90x</p>	<p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf">Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf</a> Answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-ANS8-Divide-2-digits-by-1-digit-1-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-ANS8-Divide-2-digits-by-1-digit-1-2019.pdf</a></p>	<p><a href="https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d">https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d</a></p>	<p>You might want to research – who invented it? How was it invented? Where was it invented? What happened after the discovery of electricity? What happened before the discovery?</p>
Thursday	<p>Practise your spellings by writing each one eight times. hustle opportunity parliament persuade physical prejudice privilege profession</p>	<p>21.01.21 In this lesson, we will be answering questions on the poem itself and then begin the process of planning our own poem inspired by The British. <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvk6c">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvk6c</a></p>	<p><b>Multiplication using pencil and paper</b></p> <p>34 x 6 = 27 x 5 = 25 x 4 = 63 x 2 = 72 x 5 = 68 x 8 = 55 x 9 = 32 x 7 =</p>	<p>Week 2 Lesson 9: Multiplication and Division: Divide 2 digits by 1 digit (2)</p> <p>Video: <a href="https://vimeo.com/492054019">https://vimeo.com/492054019</a> Work: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO9-Divide-2-digits-by-1-digit-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO9-Divide-2-digits-by-1-digit-2-2019.pdf</a> Answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS9-Divide-2-digits-by-1-digit-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS9-Divide-2-digits-by-1-digit-2-2019.pdf</a></p>	<p>WC: 18.01.21 LO: Where does water come from? Watch this on the River Thames: <a href="https://www.bbc.co.uk/bitesize/clips/zjkhfg8">https://www.bbc.co.uk/bitesize/clips/zjkhfg8</a> Then follow the instruction from this link: <a href="https://classroom.thenational.academy/lessons/where-is-earths-water-69jkcc">https://classroom.thenational.academy/lessons/where-is-earths-water-69jkcc</a></p>	<p>WC: 18.01.21 LO: Research periods of time. Where did the Maya think water came from? Who did they think gave them crops? Did they do anything special to help crops grow?</p>
Friday	<p>Ask an adult or someone else at home to test you on this week's spellings. marvellous hustle opportunity parliament persuade physical prejudice privilege profession</p>	<p>22.01.21 In this lesson, we will be writing our own recipe-style poem about the perfect school. <a href="https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c">https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c</a></p>	<p>Ask someone to test you on any questions from your times tables you have been looking at out of order. Did you do better than you did on Monday?</p>	<p>Week 2 Lesson 10: Multiplication and Division: Divide 3 digits by 1 digit Video: <a href="https://vimeo.com/492054040">https://vimeo.com/492054040</a> Work: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-WO10-Divide-3-digits-by-1-digit-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-WO10-Divide-3-digits-by-1-digit-2019.pdf</a> Answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-ANS10-Divide-3-digits-by-1-digit-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-ANS10-Divide-3-digits-by-1-digit-2019.pdf</a></p>	<p>WC: 18.01.21 LO: to understand how to stay healthy. <a href="https://classroom.thenational.academy/lessons/time-to-get-active-cth62c">https://classroom.thenational.academy/lessons/time-to-get-active-cth62c</a> Follow the link and try to follow how our bodies stay active.</p>	<p>LO: Research periods of time. PE: To investigate the mile run. Can you find out who Roger Bannister was? How might his job have helped him run quickly? Investigate by how much the mile world record has been broken as the years have gone by.</p>