



Spelling  
Activity  
15 Minutes

English  
45 Minutes Approx.

Guided Reading  
Live Session  
45 Minutes  
Approx.

Quick Maths  
Activity  
15 Minutes

Maths Live Session  
60 Minutes Approx.

Afternoon  
Foundation Subjects  
45 Minutes Approx.  
(In addition please make  
sure you are reading for  
at least 30 minutes per  
day)

Weekly Internet Research  
Project  
15-30 minutes Per Day

<p style="text-align: center;"><b>Monday</b></p>	<p>Your spellings this week are from the Year5/6 spelling list.</p> <p><b>programme</b> <b>pronunciation</b> <b>queue</b> <b>recognise</b> <b>recommend</b> <b>restaurant</b> <b>rhyme</b> <b>rhythm</b></p> <p>Look each word up online or in a dictionary. Write a list of your words in alphabetical order.</p>	<p><b>25.01.21</b> <a href="#">Link to Teams Area</a></p> <p>If you click on the link, it will take you to the year 2 Teams area. The English lesson will be set as an assignment. <b>Log in using your school account.</b></p>	<p><b>WC: 25.01.21</b> <a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>Practise your times tables (any that you are unsure of) and see how many you can get right when you ask yourself a question. <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p>	<p><b>WC:25.01.21</b> <a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p><b>WC: 25.01.21</b> <b>RE:</b></p> <p>This term in RE, we are studying pilgrimage. A pilgrimage is a special journey a person makes because of their religious beliefs.</p> <p>Use our RE time this week to think about special places in our local area. Draw pictures to represent them. Why do people visit these places?</p>	<p><b>WC: 25.01.21</b></p> <p><b>LO: Research periods of time.</b></p> <p>Linking with this week's Science lesson on circuits – investigate electricity.</p> <p>You might want to research – who invented it? How was it invented? Where was it invented? What happened after the discovery of electricity? What happened before the discovery?</p>
<p style="text-align: center;"><b>Tuesday</b></p>	<p>Write a definition for each of your new spellings from yesterday.</p> <p>marvellous <b>programme</b> <b>pronunciation</b> <b>queue</b> <b>recognise</b> <b>recommend</b> <b>restaurant</b> <b>rhyme</b> <b>rhythm</b></p>	<p><a href="#">Link to Teams Area</a></p> <p>If you click on the link, it will take you to the year 2 Teams area. The English lesson will be set as an assignment. <b>Log in using your school account.</b></p>	<p><b>WC: 25.01.21</b> <a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>Practise your times tables (any that you are unsure of) and see how many you can get right when you ask yourself a question. <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p>	<p><a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p><b>WC: 25.01.21</b> <b>PE</b></p> <p><b>LO: to be physically active.</b></p> <p>Make sure you complete one of the following activities from PE with Joe. Alternatively, do a physical activity of your choice for 45 minutes.</p> <p>PE with Joe link: <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a></p>	<p><b>WC: 25.01.21</b></p> <p><b>LO: Research periods of time.</b></p> <p>Investigate how Hydro-Electric Plants can generate Electricity.</p> <p>Where is the nearest to Hull?</p>

<p style="text-align: center;"><b>Wednesday</b></p>	<p>Write a sentence for each of your spellings.  <b>programme</b>  <b>pronunciation</b>  <b>queue</b>  <b>recognise</b>  <b>recommend</b>  <b>restaurant</b>  <b>rhyme</b>  <b>rhythm</b></p>	<p><a href="#">Link to Teams Area</a></p> <p>If you click on the link, it will take you to the year 2 Teams area. The English lesson will be set as an assignment.  <b>Log in using your school account.</b></p>	<p>WC: 25.01.21  <a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>Practise your times tables (any that you are unsure of) and see how many you can get right when you ask yourself a question.  <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p>	<p><a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>WC: 25.01.21  Science</p> <p>LO: What are the different components in an electrical circuit?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d">https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d</a></p>	<p>WC: 25.01.21</p> <p>LO: Research periods of time.</p> <p>Investigate how Wind Turbines can generate electricity.</p> <p>Where do they store the electricity?</p>
<p style="text-align: center;"><b>Thursday</b></p>	<p>Practise your spellings by writing each one eight times.  <b>programme</b>  <b>pronunciation</b>  <b>queue</b>  <b>recognise</b>  <b>recommend</b>  <b>restaurant</b>  <b>rhyme</b>  <b>rhythm</b></p>	<p><a href="#">Link to Teams Area</a></p> <p>If you click on the link, it will take you to the year 2 Teams area. The English lesson will be set as an assignment.  <b>Log in using your school account.</b></p>	<p>WC: 25.01.21  <a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>Practise your times tables (any that you are unsure of) and see how many you can get right when you ask yourself a question.  <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p>	<p><a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>WC: 25.01.21  History</p> <p>Look at the information and video on this page.  <a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zq2htv4">https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zq2htv4</a></p> <p>List the jobs done by the Maya people. Write a paragraph explaining the difference between the rich or 'noble' Maya and the poor.</p>	<p>WC: 25.01.21</p> <p>LO: Research periods of time.</p> <p>Why are electric vehicles now seen as the way forward?</p> <p>What are the good bits and bad bits about electric cars?</p>
<p style="text-align: center;"><b>Friday</b></p>	<p>Ask an adult or someone else at home to test you on this week's spellings.  marvellous  <b>programme</b>  <b>pronunciation</b>  <b>queue</b>  <b>recognise</b>  <b>recommend</b>  <b>restaurant</b>  <b>rhyme</b>  <b>rhythm</b></p>	<p><a href="#">Link to Teams Area</a></p> <p>If you click on the link, it will take you to the year 2 Teams area. The English lesson will be set as an assignment.  <b>Log in using your school account.</b></p>	<p>WC: 25.01.21  <a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>Practise your times tables (any that you are unsure of) and see how many you can get right when you ask yourself a question.  <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p>	<p><a href="#">Link to Live Lesson</a></p> <p>Click on the link to be taken straight to your live lesson.</p> <p>Don't forget to log in on time using your school log in!</p> <p>If you miss it, don't worry. It will be uploaded as an assignment soon after it ends!</p>	<p>WC: 25.01.21  PSHE</p> <p>LO: to understand how to stay healthy.</p> <p><a href="https://classroom.thenational.academy/lessons/time-to-get-active-cth62c">https://classroom.thenational.academy/lessons/time-to-get-active-cth62c</a></p> <p>Follow the link and try to follow how our bodies stay active.</p>	<p>LO: Research periods of time.</p> <p>Create a powerpoint or word document that can showcase all of the things you have found out this week.</p>