| PAISLEY  SOMMARY SCHOOL | Spelling<br>Activity<br>15 Minutes   | English<br>60 Minutes Approx.   | Guided Reading Live Session 1:30pm 30-45 Minutes Approx,   | Quick Maths<br>Activity<br>15 Minutes   | Maths Live Session<br>and Check in<br>1 Hour Approx.<br>12pm   | Afternoon Foundation Subjects 45 Minutes Approx.   | Weekly Internet Research Project  15-20 minutes Per Day  |
|-------------------------|--|---|--|---|--|--|--|
| Monday                  | Year 4 Practise writing the following spellings by reading the word, cover it up, write it and check it. Do this three times for each word. Natural, often, naughty, opposite, naughty, particular, ordinary, notice | WC: 22.2.21 Lesson 1- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment.  Log in using your school log in details.  Contact the office if you do not know these. | Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | Select activities from  https://www.topmarks.c o.uk/maths-games/hit- the-button         | WC: 22.2.21 Lesson 1- Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | WC: 22.2.21 Lesson 1- What is light and where does it come from?  • https://classroom.thenatio nal.academy/lessons/what -is-light-and-where-does-it-come-from-6rv3je                       | WC: 22.2.21 This week you will be thinking about Captain Sir Tom Moore.  Use the internet or books at home to research facts about when and where he lived.  |
| Tuesday                 | Practise writing the spellings for this week by writing them in capital letters and then by using bubble writing.  | WC: 22.2.21 Lesson 2- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment.  Log in using your school log in details.  Contact the office if you do not know these. | Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | Select activities from  https://www.topmarks.c o.uk/maths- games/mental-maths- train    | WC: 22.2.21 Lesson 2- Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | WC: 22.2.21  Lesson 2- C'est moi! – Introducing and describing yourself in French.  • https://classroom.thenatio nal.academy/lessons/intro ducing-and-describing-yourself-in-french-6hh62r | WC: 22.2.21 Continue your research about Captain Sir Tom Moore Include notes about:  • What jobs he did • What other things he did during his lifetime • Why he decided to do what he did • Where they did it. |
| Wednesday               | Write an interesting sentence for each of your spellings.  | WC:22.2.21 Lesson 3- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment.  Log in using your school log in details.  Contact the office if you do not know these.  | Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | Select activities from  https://www.topmarks.c o.uk/maths-games/7-11- years/place-value | WC: 22.2.21 Lesson 3- Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | WC: 22.2.21  Lesson 3- Pitch – What is pitch?  • https://classroom.thenatio nal.academy/lessons/what -is-pitch-6nh3ct  | WC: 22.2.21 Find at least three more interesting facts about Captain Sir Tom Moore Why did he get his award? How is what he did so important today? Start planning your research project.                      |

| Thursday | Check the meaning of each of the words and create your own mini-dictionary by writing your spelling followed by its definition. Finally, ask someone to test you.   | WC: 22.2.21 Lesson 4- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment.  Log in using your school log in details.  Contact the office if you do not know these. | Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | Select activities from  https://www.topmarks.c o.uk/maths-games/7-11- years/money | WC: 22.2.21 Lesson 4- Link to Live Session  Follow this link to access the live lesson.  If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later. | WC: 22.2.21 Lesson 4- Colour Co-ordination  • https://www.youtube.com/ watch?v=s 7MH8ilhPE | WC: 22.2.21 It is now your turn to create your own fact file about Captain Sir Tom Moore. Spend at least 15 minutes today and then you can complete this tomorrow. Use a piece of paper and fold it into three sections. Remember to use both sides of the paper and to include pictures.  The Screen Free Friday activity links to your research project. |  |  |
|----------|---|---|--|---|--|--|--|--|--|
| Friday   | WC: 22.2.21  Captain Sir Tom Moore  Captain Sir Tom Moore has been referred to as a 'National inspiration' for what he did to raise money for the NHS during the pandemic. There are many photographs and portraits of Captain Sir Tom Moore. Today you are becoming an artist and will create your own portrait of Sir Tom.  Be as creative as you would like to be. You could use just pencil, pencil crayons, pastels, water colours or collage using different coloured papers cut up from magazines. The choice is yours.  We are encouraging you to send your amazing your work into school via the school's email address. |   |  |   |  |  |  |  |  |