



Spelling Activity
15 Minutes

English
60 Minutes Approx.

Guided Reading Live Session
1:30pm
30-45 Minutes Approx,

Quick Maths Activity
15 Minutes

Maths Live Session and Check in
1 Hour Approx.
12pm

Afternoon Foundation Subjects
45 Minutes Approx.

Weekly Internet Research Project
15-20 minutes Per Day

	Spelling Activity 15 Minutes	English 60 Minutes Approx.	Guided Reading Live Session 1:30pm 30-45 Minutes Approx,	Quick Maths Activity 15 Minutes	Maths Live Session and Check in 1 Hour Approx. 12pm	Afternoon Foundation Subjects 45 Minutes Approx.	Weekly Internet Research Project 15-20 minutes Per Day
Monday	Year 4 Practise writing the following spellings by reading the word, cover it up, write it and check it. Do this three times for each word. Knowledge, library, learn, material, length, medicine, minute and mention	WC: 8.2.21 Lesson 1- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment. Log in using your school log in details. Contact the office if you do not know these.	Link to Live Session Follow this link to access the live lesson. If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.	Select activities from https://www.topmarks.co.uk/maths-games/hit-the-button	WC: 8.2.21 Lesson 1- Link to Live Session Follow this link to access the live lesson. If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.	WC: 8.2.21 Lesson 1- How do I describe where things are in my settlement? https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket	WC: 8.2.21 This week you will be thinking an inspirational volunteer. They might be a local volunteer e.g. The Bee Lady or someone involved in a charity. Use the internet or books at home to research facts about their life.
Tuesday	Practise writing the spellings for this week by writing them in capital letters and then by using bubble writing.	WC: 8.2.21 Lesson 2- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment. Log in using your school log in details. Contact the office if you do not know these.	Link to Live Session Follow this link to access the live lesson. If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.	Select activities from https://www.topmarks.co.uk/maths-games/mental-maths-train	WC: 8.2.21 Lesson 2- Link to Live Session Follow this link to access the live lesson. If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.	WC: 8.2.21 Lesson 2- H2O https://classroom.thenational.academy/lessons/h20-6dgg6t	WC: 8.2.21 Continue your research about the inspirational volunteer you have chosen. Include notes about: <ul style="list-style-type: none"> • What they do. • Why they decided to do what they do. • Where they do it.
Wednesday	Write an interesting sentence for each of your spellings.	WC:8.2.21 Lesson 3- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment. Log in using your school log in details. Contact the office if you do not know these.	Link to Live Session Follow this link to access the live lesson. If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.	Select activities from https://www.topmarks.co.uk/maths-games/7-11-years/place-value	WC: 8.2.21 Lesson 3- Link to Live Session Follow this link to access the live lesson. If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.	WC: 8.2.21 Lesson 3- Compose and perform your body percussion. https://classroom.thenational.academy/lessons/compose-and-perform-your-body-percussion-piece-crtp6e	WC: 8.2.21 Find at least three more interesting facts about the person you have been researching. Have they gained an award for their voluntary work? How have they helped others? How do others feel about them? Start planning your research project.

Thursday	<p>Check the meaning of each of the words and create your own mini dictionary by writing your spelling followed by its definition.</p>	<p>WC: 8.2.21 Lesson 4- Link to Year 4 Teams Area If you click on the link, it will take you to the year 4 Teams area. The English lesson will be set as an assignment.</p> <p>Log in using your school log in details.</p> <p>Contact the office if you do not know these.</p>	<p>Link to Live Session</p> <p>Follow this link to access the live lesson.</p> <p>If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.</p>	<p>Select activities from</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/money</p>	<p>WC: 8.2.21 Lesson 4- Link to Live Session</p> <p>Follow this link to access the live lesson.</p> <p>If you miss it, don't worry! It will be recorded and uploaded to the teams area as an assignment later.</p>	<p>WC: 8.2.21 Lesson 4- What is acoustics?</p> <p>https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at</p>	<p>WC: 8.2.21</p> <p>It is now your turn to create your own fact file about the person you have researched. Spend at least 15 minutes today and then you can complete this tomorrow.</p> <p>Use a piece of paper and fold it into three sections. Remember to use both sides of the paper and to include pictures.</p>
Friday	<p>Year 4 - Screen Free Fridays</p> <p>WC: 8.2.21 <u>Store a Wish Forever</u></p> <p>We understand that at this current time, you may not quite be feeling quite yourself. The corona virus is having an effect on all of us – both children and adults. You are all doing an amazing job playing your part to beat it and hopefully the end is in sight! Think carefully about after lockdown has finished...what are you most looking forward to doing when lockdown has been lifted?</p> <p>Be as creative as you would like to be. You could do this physically and write your ideas on a piece of paper and put it into a glass jar or you could use the template on Friday's assignment in Teams and write your ideas inside.</p> <p>We are encouraging you to send your amazing your work into school via the school's email address.</p>						