



Paisley Primary School
Remote Learning Offer
2021-2022

Remote Learning Leader:
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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions or outbreaks in school require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of remote education for your children, Paisley Primary school will ensure there are adequate resources available for all pupils. Each week, a remote learning grid is produced by staff and uploaded to the school website. This grid contains activities and links to quality third party providers for maths, English and foundation subjects each day. This grid will provide at least 3 hours of remote learning per day for your child.

In addition to this, paper packs can be provided if absolutely necessary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely in core subjects as we do in school although lesson content may differ slightly due to the different approaches.
- We have however needed to make some adaptations in some subjects. For example, foundation subjects may differ from what is being taught in school due to equipment needed and the ability of staff to work more closely with pupils.
- Another difference may be that guided reading in KS2 is taught using a class novel in school whereas pupils at home may not have access to the text so smaller ones would be used.
- Pupils will be given the same opportunities in any situation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<ul style="list-style-type: none">• 3 hours minimum per day.• Paisley's offer of live and recorded lessons in addition to the remote learning grid and assignments set by teachers will mean that pupils have the opportunity for up to 5 hours of education each day however some of the additional time will be consolidation of mathematics.
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Accessing remote education

How will my child access any online remote education you are providing?

- Paisley Primary School will be using Microsoft Teams as its primary tool for remote learning. Assignments will be set daily using this platform and live/recorded lessons will be delivered using this tool. Please ensure you have downloaded the app on your device although it can be accessed through a web browser.
- To download- <https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/download-app>
- Pupils and parents were provided with login details last term; please contact the school office if you require assistance with this.
- The school website will also host the remote learning grids which link to third party providers such as Oak National Academy and White Rose Maths Hub.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has conducted a technology census with our families and has worked hard to ensure that all pupils have some sort of access to online learning. We have helped families with devices where we can using the government's laptop scheme.
- Paisley Primary school were able to issue a number of internet dongles allowing access to online learning.
- Parents can contact the school if they believe they qualify for a device or dongle however the school has a very limited number of these.
- Parents can contact the school if there is no way of accessing online materials for a printed pack that will follow the online and in school curriculum as closely as possible. This will provide 3 hours minimum of remote education and can be collected from the school office upon request- please contact the school office.
- Pupils can either post work completed at home **when using the paper packs** to the school or use a drop box near the school office. Due to the risk of transition, work will remain quarantined for at least 72 hours before staff will look at it.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live and Recorded Teaching by Paisley Teachers

- One hour of live teaching per day in Maths- this will be recorded and uploaded to the assignments section in your year group team for anyone who missed it or wishes to view it again.
- Thirty minutes live or recorded literacy- guided reading for KS2 and phonics/ basic skills for KS1. Again this will be uploaded to teams as an assignment to your year group team.
- One session of PSHE delivered live and recorded for later viewing per week.
- **EYFS**- Daily literacy/story session live with activities and 4 x numeracy recorded sessions. In addition to this, there will be one PSHE lesson recorded.

Other forms of remote learning available

- Weekly remote learning grid with additional maths, foundation subjects and weekly projects- links to online materials such as Oak National Academy and White Rose maths.
- English teaching sequence will be included with grid using Oak National Academy and assignments will be set using Teams.
- This will give at least 3 hours per day of additional education.
- The grid will be available every Monday morning on the school website.
- Paper packs- Activities for Maths, Reading and Writing, and foundation subject each day.
- Pastoral meetings in small groups supporting personal development and wellbeing.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage daily with remote education whether through attending the daily live lessons or accessing the recorded lessons through MS Teams.
- Pupils will be expected to complete assignments and quizzes set through Teams in a timely manner so that teachers can assess and feedback.
- Pupils should access their English writing and foundation subjects through the remote learning grid.
- As parents, you can help with your child's remote education by setting daily routines for attendance of lessons or completion of work set.
- Please ensure your child has something to write with and some paper.
- Once in front of a device watching a lesson, pupils should be fairly independent although parents are more than welcome to support their child if they feel able to.
- If at all possible, give children a quiet area to work in or provide headphones (of any kind) to ensure they can concentrate on the lesson materials.
- Parents should not communicate with teachers through MS Teams or interrupt a lesson at any time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- As a school we will check on pupils engagement at least weekly although we will endeavour to make daily checks of their attendance to live lessons and completion of work set each day.
- If engagement is a concern, the school will contact you as parents and carers to discuss the situation and will attempt to support you in ensuring your child/children access their remote education.
- It is imperative that all children access the remote learning being provided by the school in order to keep up the good progress they have made so far this year and prevent them from falling behind.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- At least one assignment will be set each day by your child's teacher in the form of:
 - An online word document which can be edited live by pupils and returned to the teacher.
 - A quiz using Google Forms or Microsoft Forms.
- Teachers will respond to pupil's work daily with more detailed feedback given at least once per week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SEN coordinator for the school has worked with staff to identify those SEN pupils (who are not already in school) who would not be able to access their age related expectations during remote learning.
- Those SEN pupils identified will be able to access other year groups remote learning provision or will have a tailor made pack if this is not appropriate.
- Regular communication from the SENCo with these parents will ensure SEND pupils and their families are supported.
- EAL pupils who cannot access remote learning because of a severe language barrier will be provided paper packs using resources created by our EAL specialist.
- EAL families will have regular communication from our EAL specialist and support given where appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this situation (providing there is no large scale closure schools), remote sessions with their class teacher would not be possible. Instead, the teacher would produce a remote learning grid with a suggested timetable and links to video lessons provided by Oak National Academy and, in some cases, White Rose Maths Hub. This timetable will be available no more than 24 hours after your child has begun their isolation. The grid is described in more detail earlier in this document.

The school will provide a laptop and technical support for pupils to use during this period.

If technical issues or lack of internet access means that your child is unable to access the online materials, the school will (as a last resort) provide paper packs for pupils to complete.