

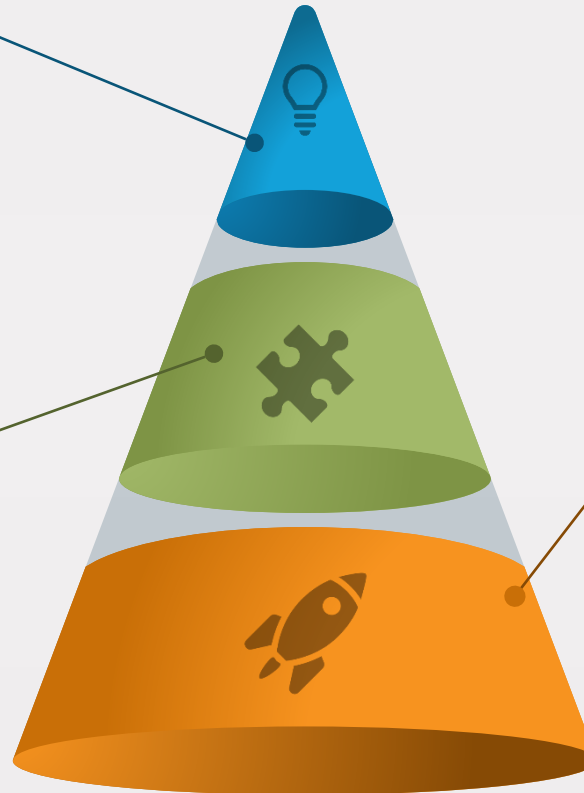
Paisley Primary School – Pastoral Offer to Pupils

HIGH LEVEL SUPPORT

- Rising Stars
- Whitehouse Outreach
- CAMHS support
- EP involvement
- Rise Academy outreach
- Headstart resilience coaching
- Hear my Voice
- Cruse bereavement counselling services

SOME CHILDREN WILL RECEIVE

- ELSA
- School Nurse Support
- Women's Aid Support
- Sensory Processing Support
- Pastoral officer support
- Friendship and social groups
- IPASS
- Pastoral support plans



UNIVERSAL OFFER

- Quality first teaching with teachers who know and understand how to support with pupil's mental health and wellbeing.
- A high quality curriculum that encourages children to be confident, resilient learners and supports them in their understanding of emotional literacy and mental self-care.
- PSHE curriculum including RSHE delivered through Jigsaw sessions and assemblies.
- Transition support for year 6 leavers through Barnardos?
- Open door policy

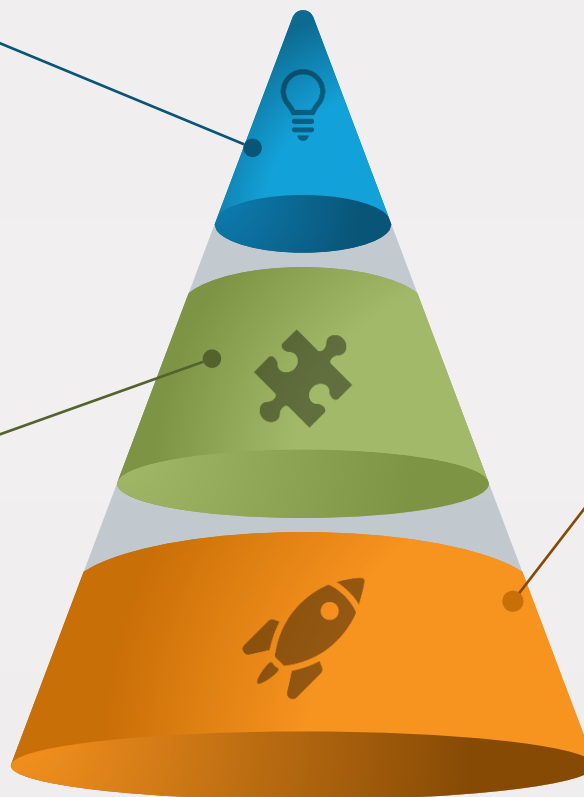
Paisley Primary School – Pastoral Offer to Parents, Carers and Families

HIGH LEVEL SUPPORT

- Women's Aid
- Hull DAP
- CAMHS support
- Social care support
- Signposting to self-referral services

SOME FAMILIES WILL RECEIVE

- Early Help
- Women's Aid support
- EP support meetings
- ADPR reviews
- Sleep Service referrals
- School Nurse Support



UNIVERSAL OFFER

- Continuous communication with class teachers with plans put in place to address issues.
- An inclusion/pastoral team that will deliver support and listen to worries without making judgements.
- Open door policy for stakeholders
- Website and social media used to signpost to support services.

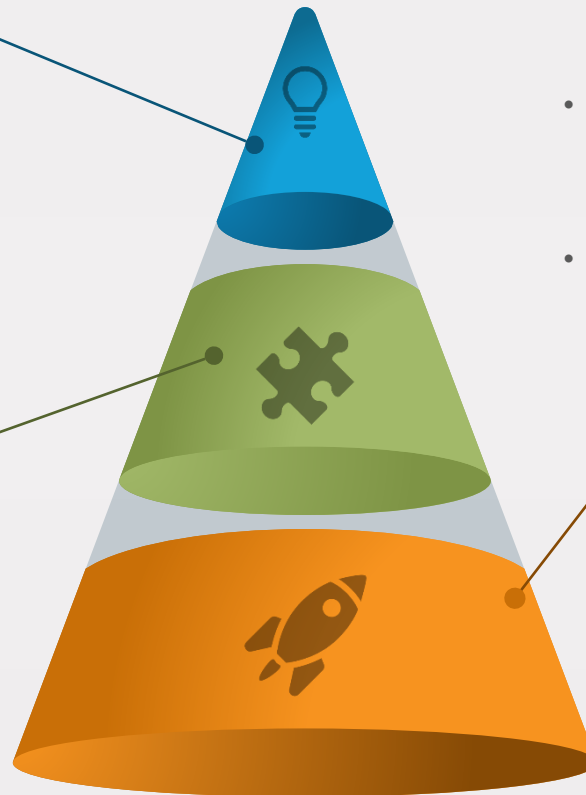
Paisley Primary School – Pastoral Offer to Staff

HIGH LEVEL SUPPORT

- Review meetings
- HR counselling services
- Phased return plans

SOME STAFF WILL RECEIVE

- Team teaching or Paired teaching
- Support plans
- WAP meetings
- Occupational Health Support
- Personal risk assessments



UNIVERSAL OFFER

- Open door policy with senior leadership team who will listen to and support staff with any worries or concerns they may have.
- The opportunity to complete a wellbeing Action Plan to confidentially communicate wellbeing support needs with line managers which can be reviewed regularly.
- Policies that aim to achieve high standards for education for children without increasing staff work load such as marking policies etc.