EYFS1 Communication & Language plan Cycle A 2022/2023

Focus: language, Vocabulary, listening skills, oral skills, confidence, speech structure, pronunciation, phonic skills

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| Autumn 2  Seasons | Talk for Writing | Reading spine | songs | phonics | poems |
| Week 1 | Stickman | Meg & Mog | Put Your Boots On (winter CD)  Beat Baby, Beat Baby, Walk with Me (pg7) | Instrumental sounds – which instrument?  PA – 3 word counting/syllable counting | Remember, remember 5th November |
| Week 2 |  | BB - The Box of Tricks (pg 8) | Instrumental sounds – adjust the volume  PA- 3 word counting/syllable counting | Breezy Weather (4 line) |
| Week 3 | Polar Bear & the Snow Cloud | Christmas songs | Instrumental sounds – matching sounds  PA – 3 word counting/syllable counting |  |
| Week 4 | Incy Wincy Spider |  | Christmas songs | Instrumental sounds – hidden instruments  PA – 4 word counting  N2 - syllable deletion - last | I can build a snowman (4 line) |
| Week 5 | I’ve seen santa | Christmas songs | Instrumental sounds – enliven story with instruments  PA – 4 word counting/syllable deletion - last |  |
| Week 6 |  | Christmas songs | Instrumental sounds – enliven story with instruments  PA – 5 word counting/syllable deletion - first |  |

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| Spring 1  Space | Talk for Writing | Reading Spine | songs | phonics | poems |
| Week 1 | Whatever Next |  | Beat Baby, Beat Baby (pg 6) & The Box of Tricks (pg8) & closing rhyme (pg 39) | N1 - Body percussion – roly poly ever so slowly  N1 – word counting – upto 10 words  N2 – syllable deletion, first & last  N2 – RWI – Small steps, pictures of letters (3 perweek) |  |
| Week 2 | Peppa pig – Trip to the Moon | Beat Baby, Beat Baby (pg 6) & What will you play with (pg11) & closing rhyme (pg 39) | N1 - Body percussion – follow the sound –  N1 - word counting – upto 10 words  N2 - syllable deletion, first & last  N2 – RWI – Small steps, pictures of letters (3 perweek) | Sliced Bread (4 line/summer) |
| Week 3 | The aliens are coming! | Beat Baby, Beat Baby (pg6) & Walk with Me (pg7)& closing rhyme (pg39) | N1 -Body percussion - when to be loud or quiet?  N1 - word counting – upto 10 words  N2 – initial sound identification  N2 – RWI – Small steps, pictures of letters (3 perweek) |  |
| Week 4 | Twinke twinkle | Laura’s Star | Beat Baby, Beat Baby (pg 6) & The Box of Tricks (pg8) & closing rhyme (pg 39) | N1 - Rhythm & Rhyme – silly soup  N1 - word counting – upto 10 words  N2 – initial sound identification  N2 – RWI – Small steps, pictures of letters (3 perweek) | Let’s put on our mittens (6 line) |
| Week 5 |  | Beat Baby, Beat Baby (pg 6) & What will you play with (pg11) & closing rhyme (pg 39) | N1 - Rhythm & Rhyme – rhyming bingo  N1 - word counting – upto 10 words  N2 – initial sound identification  N2 – RWI – Small steps, pictures of letters (3 perweek) |  |
| Week 6 | Easter Bunnies | Beat Baby, Beat Baby (pg 6) & The Box of Tricks (pg8) & closing rhyme (pg 39) | Rhythm & Rhyme – finish the rhyme  N1 - word counting – upto 10 words  N2 – initial sound identification  N2 – RWI – Small steps, pictures of letters (3 perweek) |  |

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| Spring 2  People who help us | Talk for Writing | Reading spine | songs | phonics | poem |
| Week 1 | Farmer Duck |  | Beat Baby, Beat Baby (pg 6) & Toys go Round & Round (pg 14) & closing rhyme (pg 39) | N1 -Alliteration – alien words  N1 –initial sound identification  N2 – RWI – oral blending, Fred games 92 sounds) | Pancakes (6 line) |
| Week 2 | Burglar Bill | Beat Baby, Beat Baby (pg 6) & Toys go Round & Round (pg 14) & closing rhyme (pg 39) | N1 - Alliteration – digging for treasure  N1 –initial sound identification  N2 – RWI – oral blending, Fred games 92 sounds) |  |
| Week 3 | Flashing fire Engines | Beat Baby, Beat Baby (pg 6) & Shake,Wiggle & Make a Shape (pg 29) & closing rhyme (pg 39) | N1 - Alliteration – sound bag (s) objects  N1 –initial sound identification  N2 – RWI – oral/sound blending, Fred games 92 sounds) | London’s Burning |
| Week 4 | Miss Polly had a Dolly |  | Beat Baby, Beat Baby (pg 6) & Shake,Wiggle & Make a Shape (pg 29) & closing rhyme (pg 39) | N1 - Alliteration – sound bag (m) objects  N1 –initial sound identification  N2 – RWI – oral/sound blending, Fred games 92 sounds) |  |
| Week 5 | Topsy & Tim at the doctors | Beat Baby, Beat Baby (pg 6) & Shake,Wiggle & Make a Shape (pg 29) & closing rhyme (pg 39) | N1 - Alliteration – sound bags – (a) objects  N1 –initial sound identification  N2 – RWI – oral/sound blending, Fred games 92 sounds) |  |
| Week 6 | Miss Polly had a Dolly | Ness the Nurse |  | N1 - Alliteration – sound bags – (a) objects  N1 –initial sound identification  N2 – RWI – oral/sound blending, Fred games 92 sounds) |  |

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| Summer 1  Mini-beasts | Talk for Writing | Reading Spine | songs | phonics | poems |
| Week 1 | The Very Hungry Caterpillar |  | Beat Baby, Beat Baby (pg 6) & Wiggle, Swing and Stamp (pg 16) & closing rhyme (pg 39 | N1 - Voice sounds – toy talk  N1 – final sound identification  N2 - RWI- sound blending (2 cards)/oral blending | Dance (4 line) |
| Week 2 | Twist & Hop | Beat Baby, Beat Baby (pg 6) & Wiggle, Swing and Stamp (pg 16) & closing rhyme (pg 39 | N1 - Voice sounds – make your voice sound like.  N1 -  N1 – final sound identification  N2 - RWI- sound blending (2 cards)/oral blending |  |
| Week 3 | Oi Frog! | Beat Baby, Beat Baby (pg 6) & Rumble in The Jungle (pg 17)& closing rhyme (pg 39 | N1 - Voice sounds - make trumpets  N1 -  N1 – final sound identification  N2 - RWI- sound blending (2 cards)/oral blending |  |
| Week 4 | Fly Away ladybird | Dora’s Eggs | Beat Baby, Beat Baby (pg 6) & Rumble in The Jungle (pg 17)& closing rhyme (pg 39 | N1 - Voice sounds – pass the voice sound  N1 – final sound identification  N2 - RWI- sound blending (2 cards)/oral blending | Hungry Birdies (4 line/spring) |
| Week 5 | Dora’s Chicks | Beat Baby, Beat Baby (pg 6) & A Monkey in Town (pg 20)closing rhyme (pg 39) | N1 - Voice sounds - whose voice?  N1 – final sound identification  N2 - RWI- sound blending (2 cards)/oral blending |  |
| Week 6 | 10 Chirpy Chicks | Beat Baby, Beat Baby (pg 6) & A Monkey in Town (pg 20)closing rhyme (pg 39) | N1 - Voice sounds – watch my voice sound…  N1 – final sound identification  N2 - RWI- sound blending (2 cards)/oral blending |  |

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| Summer 2  Growing | Talk for Writing | Reading Spine | songs | phonics | poems |
| Week 1 | Handa’s Surprise |  | Beat Baby, Beat Baby (pg 6) & More Beat Baby Rhymes (pg 9)closing rhyme (pg 39) | N1 - Oral blending & segmenting – I spy  N1 – Initial sound deletion  N2 – RWI – oral/sound card blending/letter formation |  |
| Week 2 | Jasper’s Beanstalk | Beat Baby, Beat Baby (pg 6) & More Beat Baby Rhymes (pg 9)closing rhyme (pg 39) | N1 - Oral blending & segmenting– which one?  N1 – Initial sound deletion  N2 – RWI – oral/sound card blending/letter formation | Under a stone (6 line) |
| Week 3 | A Tiny Seed | Beat Baby, Beat Baby (pg 6) & What will you play with (pg11) & closing rhyme (pg 39) | N1 - Oral blending & segmenting- which one?  N1 – Initial sound deletion  N2 – RWI – oral/sound card blending/letter formation |  |
| Week 4 | Old Macdonald had a farm |  | Beat Baby, Beat Baby (pg 6) & What will you play with (pg11) & closing rhyme (pg 39) | N1 - Oral blending & segmenting - say the sounds  N1 – Initial sound deletion  N2 – RWI – oral/sound card blending/letter formation |  |
| Week 5 | Runaway Pea | Beat Baby, Beat Baby (pg 6) & Wiggle, Swing and Stamp (pg 16) & closing rhyme (pg 39 | N1 -Oral blending & segmenting - say the sounds  N1 – Initial sound deletion  N2 – RWI – oral/sound card blending/letter formation |  |
| Week 6 | Oliver’s Milkshake | Beat Baby, Beat Baby (pg 6) & Wiggle, Swing and Stamp (pg 16) & closing rhyme (pg 39 | N1 - Oral blending & segmenting– say the sounds  N1 – Initial sound deletion  N2 – RWI – oral/sound card blending/letter formation |  |