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| **Classroom display non-negotiables** | Tick | **Classroom organisation non-negotiables** | Tick |
| * House teams display (including space for pots)
 |  | * Clear surfaces and tables
 |  |
| * Behaviour display area to include: behaviour ladder, golden rules and signed behaviour contract
 |  | * Clear floors
 |  |
| * Literacy working wall
 |  | * Equipment quickly accessible for children, e.g. stationery and tidied away
 |  |
| * Maths working wall
 |  | * TIDY – no piles or mess! ***Things need to be stored not dumped or piled up.***
 |  |
| * Wow wall/area for best work
 |  | * Seating plans (KS2 rows for Autumn term)
 |  |
| * Class display area – hand prints and ‘All About Me’
 |  | * Quiet learning voices at all times
 |  |
| * Speed sounds chart (EYFS/KS1/LKS2) and freezes To be displayed in the correct **order** please.
 |  | * Lining up order for:- assemblies- end of playtimesThe same order, every time. (Remember to separate high needs children strategically.)
 |  |
| * Reading tree and book corner
 |  | * Classroom ‘jobs’ e.g. tidy champions
 |  |
| * Science display
 |  | * All children have labelled pegs in cloakrooms
 |  |
| * History – ***Let’s go back in time*** or Geography – ***Let’s explore the world*** with learning challenge question
 |  |  |  |
| * Visual timetable
 |  |  |  |
| * Attendance plans and behaviour plans (stored/displayed where appropriate)
 |  |  |  |
| * Jigsaw display
 |  |  |  |
| * No empty display boards
 |  |  |  |

**Display backing paper and border colours – 2 of each per classroom please**

Some resources to be provided