|  |  |
| --- | --- |
| **Every lesson, every day!** | **Have I?** |
| F | FAST START*5 mins* | All children ‘doing’ straight away. |  |
| I | INTRODUCE AND RETRIEVE*5 mins* | Set the context of learning - what can children remember? |  |
| T | TEACH*10 - 15 mins* | Structured teaching and modelling – remember to chunk!Pupil response time |  |
| L | LEARN*15 – 20 mins* | Aim for independence through differentiationSet the voice level |  |
| A | ASSESSMENT FOR LEARNING*5 mins* | Spot successes or misconceptions!Whole class or groups |  |
| C | CELEBRATE, SHARE AND LINK*5 mins* | Use children’s learning to move forward |  |