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| **Every lesson, every day!** | | | **Have I?** |
| F | FAST START  *5 mins* | All children ‘doing’ straight away. |  |
| I | INTRODUCE AND RETRIEVE  *5 mins* | Set the context of learning - what can children remember? |  |
| T | TEACH  *10 - 15 mins* | Structured teaching and modelling – remember to chunk!  Pupil response time |  |
| L | LEARN  *15 – 20 mins* | Aim for independence through differentiation  Set the voice level |  |
| A | ASSESSMENT FOR LEARNING  *5 mins* | Spot successes or misconceptions!  Whole class or groups |  |
| C | CELEBRATE, SHARE AND LINK  *5 mins* | Use children’s learning to move forward |  |