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| House teams community initiative – ***the Astonishers****,****the Unstoppables****,* ***the Incredibles***, ***the Extraordinaires*** | Our 6 Golden Rules | Annual **local community** visit (our immediate area around Paisley Street) | Annual **wider community** visit (within our city and the wider locality) | Annual **beyond our city** community visit (outside of the city of Hull)  |
| Annual Hull Fair local walk learning challenge, e.g. **How does a Ferris Wheel work? … My five senses at Hull Fair ...** | Partnership with Hull Children’s University to broaden horizons, e.g. London trip for KS2, Play in a Day, Natwest financial education | Student leadership roles:- house captains- reading buddies- library ambassadors- playground buddies  | GoldBookFriday | Jigsaw curriculum – how to be a safe and and respectful citizen in our community. One hour, every week.  |
| ELSA provisionA calm, safe space for our children to feel supported and nurtured in our school community. | The Constellation Trust partnership activities, e.g. House team designing day, Hull University Challenge Day | Community | **Let’s explore the world!**Our geography curriculum teaches pupils where our community fits in the world, including analysing similarities and differences. | **Let’s go back in time!**Our history curriculum encourages pupils to consider how our community is shaped by events, people and communities of the past.  |
| Model classroom to ensure that our school environment is welcoming, consistent and engages pupils in their learning. | Opal Play – investment in play, culture, behaviour and attitudes. Play skills are a fundamental part of our curriculum offer and teach our children to respect and collaborate. | New school vision, ethos and golden rules launch in September 2022. ***We value every child in our community: we want them to aspire to the greatest things!*** | We reward improved attendance through our house teams system. We support and challenge attendance through our graduated approach. | Fair Share community food bank – every Friday |
| Morning and afternoon gate duties by senior staff to encourage conversations and engagement with our families.  | Positive parent phone call, every week, in every classroom to share good news! | Positive behaviour ladder – our new whole-school approach to appraise excellent behaviour for learning and prioritise the highest standards. | Happy Birthday – everybody has a chance to sing and celebrate their birthday in school with their friends and teachers in the hall on a Friday. | Our programme of assemblies brings our community together and teaches British values, our six golden rules and celebrates the achievements of others.  |
| Termly open classroom for parents/carers to join their children in learning experiences.  | Weekly EAL language class for parents and families – supporting our EAL families to develop proficiency in English and feel an integral part of our community | Gold Book Friday – everybody is welcome. Parents/carers/families are invited and very welcome to join us! | John Godber Theatre Company Workshops - UKS2 | The Pod A space in school for reflection, calmness, reintegration and restoration. |

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| Daily systematic teaching of phonics - fidelity to Read Write Inc.  | 1:1 or small group catch-up intervention for all children who need to make accelerated progress in phonics. | Pinny time – all children in EYFS and KS1 receive an additional phonics session to practise taught sounds speedily and develop reading fluency. | 1pm story time – all children stop and enjoy being read to, every day | Weekly phonics training and CPD delivered by Phonics Leader, including use of the portal. |
| **My turn, our turn, your turn** initiative to develop fluency and intonation in all of our children in every reading lesson. | Paisley Personalised Reading Spine- reading curriculum - reading for pleasure  | Big question focus for weekly reading comprehension lessons to deepen understanding and develop reasoning | Reading to learn – our teachers use reading as a vehicle to impart knowledge across the entire curriculum  | Y5 and Y6 reading buddies with EYFS and KS1 and LKS2 children |
| Book trust live author from minorities events  | Gold Book Fridays, bring your story initiative! | Reading | Partnership with Hull Library Loans Service to ensure a rich and varied diet of fiction and non-fiction material  | Reading trees, golden tokens and our vending machine to incentivise home reading |
| 2022 curriculum redesign – placing high quality stories and texts at the centre of our curriculum.  | Fortnightly meetings with SLT and reading leader to ensure the teaching of reading is rigorous, progressive and gives pupils the chance to catch up | Outwood English Hub support to help us to promote a love of reading and provide excellent phonics and early language teaching | 2022 EAL strategy to ensure proficiency in spoken and written English – clear process of:- assessment - support (additional)- review | EYFS reading shed |
| Library ambassadors – pupil leaders who manage the library and lead it’s development  | Brand new KS1 libraryBrand new KS2 library for 2022After school library opening for our families  | Participation in James Reckitt Children’s Book Awards, Malarkey Festival etc.  | Weekly book review assembly – 2 pupils in every class review their current reading! | Weekly EAL language class for parents and families – supporting our EAL families to develop proficiency in English and feel an integral part of our community |
| House teams community initiative – ***the Astonishers****,****the Unstoppables****,****the Incredibles***, ***the Extraordinaires*** | Our 6 Golden Rules | The Constellation Trust partnership activities, e.g. House team designing day, Hull University Challenge Day | Jigsaw curriculum – careers education. One hour, every week.  | **Paisley Principles**- behaviour- teaching - environment to ensure all pupils access and achieve the highest standards |
| Careers education – every child learns about an exciting job not available in the local careers market, every term.  | Partnerships with Hull Children’s University to broaden horizons, e.g. London trip for KS2, Play in a Day, Natwest financial education | Student leadership roles:- house captains- reading buddies- library ambassadors- playground buddies  | Learning challenge focus for termly theme to deepen understanding and encourage enquiry skills.  | Gold BookFriday |
| **Paisley: where are they now?** aspirations display of ex-pupils and their achievements, careers and successes | New school vision, ethos and golden rules launch in September 2022. ***We value every child in our community: we want them to aspire to the greatest things!*** | Aspiration | We reward improved attendance through our house teams system. We support and challenge attendance through our graduated approach policy. | Positive behaviour ladder – a new whole-school approach to appraise excellent behaviour for learning |
| Wow Moment and Great Day Notes – communicative tool with families to celebrate daily achievements | Opal Play – investment in play, culture, behaviour and attitudes. Play skills are a fundamental part of our curriculum offer and teach our children to respect and collaborate. | Participation in James Reckitt Children’s Book Awards, Malarkey Festival etc. | **Let’s explore the world!**Our geography curriculum teaches pupils where our community fits in the world, including analysing similarities and differences. | **Let’s go back in time!**Our history curriculum encourages pupils to consider how our community is shaped by events, people and communities of the past.  |
| Assembly schedule to promote aspiration:- weekly golden rule- wow work - book review | Paisley Personalised Reading Spine- reading curriculum - reading for pleasure encouraging our pupils to aspire to read progressively harder texts | Paisley Book Vending Machine – to incentivise and promote home reading | Implementation of new handwriting scheme to raise standards and encourage pupils to take pride and care in all their work.  | Classroom wow walls celebrate handwriting, effort and presentation skills across the curriculum.  |

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| New school vision, ethos and golden rules launch in September 2022. ***We value every child in our community: we want them to aspire to the greatest things!*** | ELSA provisionA calm, safe space for our children to feel supported and nurtured in our school community. | Our 6 Golden Rules | PSED – strategic review of provision, including introduction of personalised behaviour support plans with parent and pupil consultation | One page profile for all SEND pupils – we know our pupils’ needs and plan provision to meet these needs.  |
| Weekly inclusion meeting to ensure provision meets the needs for our children, particularly those with the highest needs | Model classroom to ensure that our school environment is welcoming and consistent for all pupils.  | Visual timetables in every classroom to ensure ‘first’ and ‘next’ clearly stated.  | Summer term transition meetings to ensure provision is in place to address need.  | We reward improved attendance through our house teams system. We support and challenge attendance through our graduated approach policy.  |
| September 2022 – SEND is a non-negotiable objective in performance management process  | GoldBookFriday | Inclusion | Multi-agency working with partner agencies to provide an inclusive approach | SLT daily learning walk to monitor provision for SEND pupils, ensure effectiveness and provide support |
| The Learning Zone – a planned quiet space in school for 1:1 support, ELSA provision and for pupils to take time out to focus on their learning.  | Positive behaviour ladder – a new whole-school approach to appraise excellent behaviour for learning | Opal Play – investment in play, culture, behaviour and attitudes. Play skills are a fundamental part of our curriculum offer and teach our children to respect and collaborate. | **Paisley Principles**- behaviour- teaching - environment to ensure all pupils access and achieve the highest standards | Inclusive assembly schedule- weekly golden rule- in the news- wow work - book review |
| Weekly EAL language class for parents and families – supporting our EAL families to develop proficiency in English and feel an integral part of our community | 2022 EAL strategy to ensure proficiency in spoken and written English – clear process of:- assessment - support (additional)- review | Paisley Book Vending Machine – to incentivise and promote home reading | Book trust live author from minorities events |  |

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| In every subject, medium term planning specifies the vocabulary (10 words) to be taught. This is planned progressively by subject leaders across from the EYFS through to Y6. | Chatta – provision in EYFS: Visual scaffolding, model language and oral rehearsal to improve vocabulary choices. | Talk for Writing initiative Oral rehearsal of planned high-level vocabulary in all writing units  | 2022 EAL strategy to ensure proficiency in spoken and written English – clear process of:- assessment - support (additional)- review | 2022 EAL strategy to ensure proficiency in spoken and written English – clear process of:- assessment - support (additional)- review |
| Literacy working walls include high-level vocabulary to use as part of the writing process. | Participation in James Reckitt Children’s Book Awards, Malarkey Festival etc. | Vocabulary | Planned subject-specific vocabulary to ensure that our pupils can communicate like scientists, artists, historians and so on! | Planned tier two vocabulary to ensure our children can discuss and evaluate their learning across a range of subjects.  |
| Daily sound/word door signs in all classrooms for all pupils | Promotion of vocabulary on working walls in all classrooms | Positive appraising language – scripted language to use with our children when managing behaviour | How/why/justify questioning initiative to improve pupil’s articulation skills, reasoning and use of accurate word | Programme of talk for writing CPD, with an emphasis on accurate vocabulary, oral rehearsal and retention  |
| Book trust live author from minorities events | Termly poetry festival activities  | Two new school libraries promoting reading widely for pleasure and for learning  | Library ambassadors who run and manage the school library, including lunchtime openings | Fast Start activities give children the opportunity to recall prior learning and use and apply taught vocabulary  |