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| **How are our curriculum drivers embedded in all subjects?**  Subject: PE | | | | |
| Reading | Vocabulary | Community | Aspiration | Inclusion |
| * Links to traditional tales such as Goldilocks and the Three Bears, poems and well-known texts such as The Very Hungry Caterpillar enhance creative movements and retelling of narrative sequences using expressive form. | * Pupils listen, understand and respond to instructions and rules. | * Modeshift Stars accreditation supports cycling, walking and other forms of sustainable and active travel to encourage an active lifestyle and improve the local environment and community. | * Intra & inter school competitions within the MAT such as the Rainbow Run and wider community events such as Hull Gotta Dance. | * Celebration of pupils’ achievements that have been acquired beyond school life are included in assemblies and on social media. |
| * Pupils learn to use the rhythm of poetry, song and music timings to control physical movements. | * GetSet4PE scheme of work plans, progressively introduce technical vocabulary. | * Pupils are offered a wide range of extracurricular activities. | * Pupils learn to self-manage their own games by selecting and applying the skills they have learnt. | * Every vulnerable pupil has the opportunity to access an extracurricular activity. |
| * Links to Paisley Personalised Reading Spine include sport themes, key sporting figures and events. | * Within every M/T unit plans pupils are given opportunities to evaluate and speak about their own & others’ performances using key vocabulary | * Pupils learn to work one on one & cooperatively within a team. | * Pupils given opportunities to improve their own and others performance through self and peer evaluation opportunities. | * Pupils learn to show respect for their teammates, the opposition and the referee. |
| * Children read and follow game instructions and rules. | * Pupils choose their own actions in response to a stimulus. | * Pupils are taught the importance of being honest whilst playing to the rules. | * Pupils learn to select and apply tactics to outwit the opposition. | * Hull Active Schools partnership enriches the health & wellbeing of children in Hull regardless of age, gender, ability or background. |
| * Pupils use space to explore how their body can move to express mood, idea feelings and character. | * Technical vocabulary is repeated in different domains of knowledge to support understanding. | * Pupils learn to mirror a partner’s actions and move in unison | * Pupils are taught problem-solving skills | * Pupils learn to lead a partner whilst considering safety. |