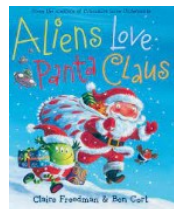
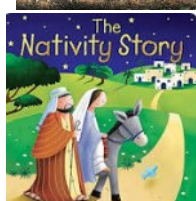
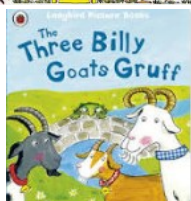
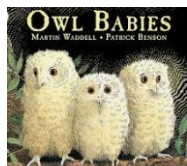
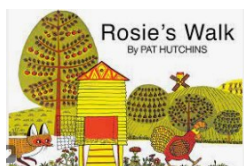


English

As readers we will listen attentively to a range of stories that will help us learn all about ourselves.

We will read some gorgeous fiction books and very interesting non-fiction books all about the world around us. We will listen to and recite short poems ready to perform to our friends.

We will begin to learn letter sounds to help us read.



EYFS event dates for your diary

w/c 9.10.23—F2 Walk around the fairground

28.9.2023— 3.15 parent phonics meeting

26.10.23—Parent phonic sessions

26.10.2023—Halloween disco

7.11.22—F2 parents' evening, face to face

3.11.22—F2 parents' evening, telephone call

9.11.22—F2 cinema visit (a.m)

F1 All About Me meetings (p.m)

14.12.2023—Christmas disco

19.12.2023—Christmas jumper day, Christmas dinner & visit from Santa.

20. 12.23—Nativity performances a.m & p.m



EYFS

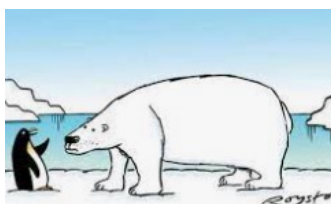
Autumn Term 2023

Topic: Around the World

Understanding The World

We will explore our school and the local community using maps to visit other classrooms and playgrounds and the older children will walk around the fairground.

We will find out about the wider world by looking at the similarities & differences between Hull and London. We will also think about different climates around the world and investigate freezing and melting.



Maths

As mathematicians we will be reciting numbers carefully, making sure they are in the right order. We will count lots of different types of objects when they are in a neat row and when they are all jumbled up!

We will practise sorting into two groups by colour, type, shape and size.

We will begin to compare numbers and use the right words to discuss what is the same and what is different between amounts.

Expressive Arts & Design / PE

We will look closely at our own features to help us draw and paint self-portraits by selecting different pens, crayons, paints & paint brushes. We will learn how to mix powder paints to achieve the right colour to represent our pictures.

We will become more aware of others when we are running, jumping and climbing. F2 pupils will develop their movement to music through cheerleading sessions.

Personal, Social & Emotional Development

As friends we will learn the Paisley Golden Rules. We will learn to take turns, share and follow routines. In our Jigsaw lessons we will learn to think about the feelings of others.

<p><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Use counting to help stay in time with music</p> <p>Express ideas through controlled movement</p> <p>Copying, linking and repeating actions with control</p> <p>Develop our vertical and horizontal marks</p> <p>Develop scissor control along a line</p> <p>As Scientists we will:</p> <p>Name and identify the different weather and seasons and talk about similarities and differences in the weather</p>	<p><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Develop our understanding of emotions</p> <p>Make friends with children and adults in our class</p> <p>Show that we are using a good listening body when adults are speaking</p> <p>Be able to talk about our likes and dislikes</p> <p>Be aware of the class rules and understand the reason for these rules</p> <p>Begin to adapt our behaviour to different events and social situations</p>	<p><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others opinions and interests by only talking when holding Jigsaw Jeanie.</p> <p>Be able to talk about our family, friends, likes and dislikes</p> <p>Start to respond to instructions given by adults in class</p> <p>Learn new vocabulary about our bodies, feelings, senses and religions</p>	<p><u>Other</u></p> <p>As enterprising people we will:</p> <p>Walk around the fairground considering all the different jobs there are</p> <p>look & buy fair food</p> <p>As people concerned with the environment we will:</p> <p>Start to recycle in our classroom</p> <p>In our spiritual and moral development we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our community we will:</p> <p>Set a good example when we walk around the fairground and show pride in our local community</p>
<p>EYFS—FS2 Look closely!</p> <p>Ourselves & Our Community Autumn 1</p>			
<p><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Practise writing our name</p> <p>Develop the strength in our fingers to make marks</p> <p>Concentrate on hearing the sounds in words—firstly the beginning sound</p> <p>Use our phonic knowledge to be able to link the sounds we hear to letters</p> <p>We will start to learn about letters</p>	<p><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Recognise numerals 1-5</p> <p>Count objects accurately 1-5</p> <p>Select the correct numeral to represent 1-5</p> <p>Order numbers 1-5</p> <p>Find out what number is 1 more and 1 less than a given number between 1 and 5</p> <p>Compare different amounts, size and colour.</p>	<p><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Use different medium to create self-portraits</p> <p>We will design & make a fairground ride with the help of our families</p> <p>Use different materials to construct models of our houses and make a city</p> <p>Sing songs about our self, character, body and senses</p> <p>Introduce new vocabulary to the narrative we use in our home corner</p> <p>Play cooperatively together</p> <p>Observe what sketching is</p>	<p><u>Understanding the world</u></p> <p>As geographers we will:</p> <p>Investigate our local area by walking to and around the fairground</p> <p>As historians we will:</p> <p>Compare how the fair has changed over time</p> <p>Recognise special times in our lives</p> <p>As Technologists we will:</p> <p>Use the paint application confidently to draw pictures of our families, houses and city events</p>