

## English

As readers we will listen attentively to a range of stories that will help us learn about dinosaurs & traditional tales.

We will learn to recite stories all on our own using actions and words.

The youngest children will begin to learn sounds and the older children will use their sound knowledge to read words speedily and write words and simple captions.

The local library service will visit us to tell us stories and help us enliven them with props!

Our grown-ups will learn how to use the CHATTA app which we already use in the classroom to help us tell stories. This will help us tell more stories at home!



### EYFS event dates for your diary

26.2.2024—EYFS parents' evening (face to face)  
29.2.2024—EYFS parents' evening—telephone calls  
7.3.2024—World Book Day  
21.3.2024—Easter Bonnet parade a.m. & p.m.



## EYFS Spring Term 2024

### Topic: Fact or Fiction?

### Dinosaurs & Traditional Tales

#### Understanding The World

We will mix vinegar & bicarbonate of soda to make our own volcano erupt in the classroom!

We will have lots of fun outdoors investigating & experimenting with push and pull forces.

We will explore materials and make decisions about which materials are best to make houses with.

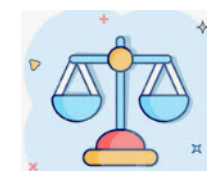


## Maths

As mathematicians we will be counting carefully and learning that the last number we say tells us how many there are in the group.

(F2) We will begin to add by combining two groups and subtract using our number bond knowledge.

We will all explore measuring length, height and distance. We will also explore mass and order objects according to their weight.



#### Expressive Arts & Design / PE

We will develop our colour mixing skills and use 3 colours to create tone and shade.

We will develop our balance skills by riding scooters, trikes and bikes. F2 pupils will develop their travelling and stopping skills in PE.

#### Personal, Social & Emotional Development

We will talk about jobs we may want to do in the future and share our dreams and goals. We will learn to be patient with others.

<p><b><u>Physical Development</u></b></p> <p>As <b>athletes</b> we will:</p> <p>Following instructions to keep ourselves safe</p> <p>Controlling our speed to stop safely</p> <p>Following different pathways</p> <p>Travelling in different ways</p> <p>Taking turns to work collaboratively</p> <p>Develop scissor control to cut along a zig-zag line.</p> <p>As <b>Scientists</b> we will:</p> <p>Investigate different rocks and how some rocks are formed.</p>	<p><b><u>Personal, Social and Emotional</u></b></p> <p>As <b>class members</b> we will:</p> <p>Talk about jobs they may like to do in the future</p> <p>Work towards simple goals</p> <p>Be patient for what we want</p> <p>Try new activities and show independence</p> <p>Show resilience and perseverance I the face of challenge</p>	<p><b><u>Communication and Language</u></b></p> <p>As <b>communicators</b> we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others opinions and interests by only talking when holding Jigsaw Jeanie.</p> <p>Take turns to talk and listen to our ‘Talk Partners’</p> <p>Control our volume and use level 1 &amp; 2 voices when we are inside</p>	<p><b><u>Other</u></b></p> <p>As <b>enterprising</b> people we will:</p> <p>Participate in weekly class votes</p> <p>As people concerned with the <b>environment</b> we will:</p> <p>Continue to recycle in our classroom &amp; keep our inside and outside classrooms tidy</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Learn to celebrate different faiths and cultures</p> <p>As a member of our <b>community</b> we will:</p> <p>Take part in school assemblies</p>
<p><b>EYFS—FS2 Fact or fiction?</b></p> <p><b>Dinosaurs Spring 1</b></p>			
<p><b><u>Literacy</u></b></p> <p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Practise writing our name, forming letters correctly</p> <p>Develop the strength in our fingers to make marks</p> <p>Concentrate on hearing the sounds in words and blend using sounds.</p> <p>Use our phonic knowledge to be able to link the sounds we hear to letters</p> <p>Re-tell our own stories.</p> <p>Work together to innovate stories</p>	<p><b><u>Mathematics</u></b></p> <p>As <b>mathematicians</b> we will:</p> <p>Begin to understand place value to 10</p> <p>Compare numbers within 10</p> <p>Add within 10</p> <p>Count and order objects and amounts</p> <p>Learn that 6 &amp; 7 are 5 and a bit</p>	<p><b><u>Expressive Art &amp; Design</u></b></p> <p>As <b>artists, designers and musicians</b> we will:</p> <p>Use different medium to create</p> <p>Colour mix yellow and blue to make green</p> <p>Colour mix blue and red to make brown</p> <p>We will design &amp; make pre-historic scenes</p> <p>Move like a dinosaur!</p> <p>Introduce new vocabulary to the narrative we use in our dinosaur den role play area</p> <p>Play cooperatively together</p>	<p><b><u>Understanding the world</u></b></p> <p>As <b>geographers</b> we will:</p> <p>Look at our planet Earth and recognise that blue is sea and green is land</p> <p>As <b>historians</b> we will:</p> <p>Find out how our planet has changed</p> <p>Recognise special times in our lives</p> <p>As <b>Technologists</b> we will:</p> <p>Use tablets to make dinosaurs move!.</p>

<p><b><u>Physical Development</u></b></p> <p>As <b>athletes</b> we will:</p> <p>Learn to balance on scooters and bikes</p> <p>As dancers we will:</p> <p>Move our body to music &amp; repeat actions</p> <p>As writers we will:</p> <p>Begin to make marks &amp;</p> <p>Develop scissor control by snipping</p>	<p><b><u>Personal, Social and Emotional</u></b></p> <p>As <b>class members</b> we will:</p> <p>Develop our understanding of emotions</p> <p>Make more new friends with children and adults in our class</p> <p>Show that we are using a good listening body when adults are speaking</p> <p>Be able to talk about our likes and dislikes</p> <p>Be aware of the class rules and understand the reason for these rules</p> <p>Begin to adapt our behaviour to different events and social situations</p>	<p><b><u>Communication and Language</u></b></p> <p>As <b>communicators</b> we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others .</p> <p>Respond to instructions given by adults in class</p> <p>Learn new vocabulary related to our stories</p>	<p><b><u>Other</u></b></p> <p>As <b>Scientists</b> we will:</p> <p>Look closely at different types of rocks</p> <p>Know that new life comes from an egg</p> <p>Change materials by baking bread and biscuits</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our <b>community</b> we will:</p> <p>Learn to sing our hello &amp; good-bye songs.</p> <p>Help our friends at tidy-up time.</p>
<p><b>EYFS—FS1 Fact or fiction?</b></p> <p><b>Dinosaurs—Spring Term 1</b></p> <p><b>Traditional Tales—Spring Term 2</b></p>			
<p><b><u>Literacy</u></b></p> <p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Practise making marks &amp; holding our pencil correctly.</p> <p>Develop the strength in our fingers to make marks through dough disco &amp; funky fingers.</p> <p>Enjoy listening to stories and begin to join in with our favourite stories.</p> <p>Learn actions to help us tell stories.</p>	<p><b><u>Mathematics</u></b></p> <p>As <b>mathematicians</b> we will:</p> <p>Subitise (say what we see) to 4</p> <p>Count amounts to 4</p> <p>Comparing amounts</p> <p>Begin to combine groups to add</p> <p>Measure long &amp; short</p>	<p><b><u>Expressive Art &amp; Design</u></b></p> <p>As <b>artists, designers and musicians</b> we will:</p> <p>Colour mix blue &amp; yellow to make orange</p> <p>We will print with dinosaur feet</p> <p>Use duplo &amp; lego to build dinosaur models</p> <p>Make an Easter bonnet</p> <p>Sing Easter songs</p> <p>Introduce new vocabulary to the narrative we use in our dinosaur den role play area</p> <p>Play cooperatively together</p>	<p><b><u>Understanding the world</u></b></p> <p>As <b>geographers</b> we will:</p> <p>Look at a globe of the Earth and recognise that blue is water and green is land.</p> <p>Explore the settings of different stories</p> <p>As <b>historians</b> we will:</p> <p>We will understand that dinosaurs are extinct.</p>