

## English

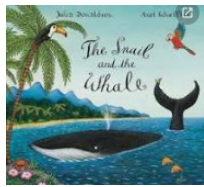
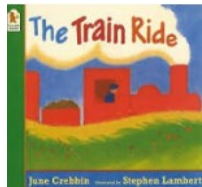
As readers we will listen attentively to a range of stories that will help us learn about different types of transport and the seaside. We will learn to recite stories all on our own using actions and words.

The youngest children will begin to learn sounds and the older children will use their sound knowledge to read and write simple sentences.

We will visit West Park and Bridlington to inspire our talking and writing.

We will hear and use rhythm in language, telling stories to the speed of an engine!

We will learn lots of interesting facts and create our own non-fiction reports.



## EYFS event dates for your diary

w/c 9.4.23—visit to West Park

25.4.24—maths activity workshops

16.5.24—F2 dental assessments

20.6.24— Sports day (a.m—dependent on weather)



## EYFS Summer Term 2024

### Topic: Get moving!

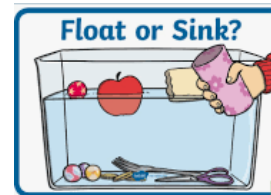
### Transport & The seaside

## Understanding The World

We will plant and care for our garden.

We will look at old and new forms of transport and begin to use the vocabulary related to time.

We will investigate materials, finding out which sink and which float.



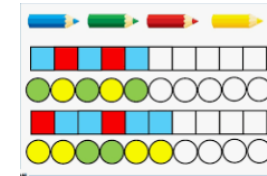
## Maths

As mathematicians we will be learning to subtract by removing objects from a group. We will confidently count forwards & backwards and begin to explore numbers to 20.

We will create repeating patterns using objects, shapes and colours.

We will all explore capacity by emptying & filling containers with different things. We will begin to

and find  
can do in



explore time  
out what we  
just 1 minute!

## Expressive Arts & Design / PE

We will create collages by ripping, tearing and cutting materials. We will make props to use in our play. The older children will perform a graduation assembly to celebrate their time in EYFS.

## Personal, Social & Emotional Development

We will talk about how we make good friendships and build solid relationships. We will learn the names of body parts and talk about our worries as we grow up and move to a new

**Physical Development**

As **athletes** we will:  
Practise rolling & tracking a ball.  
Developing accuracy when throwing at a target  
Develop catching skills.  
Develop dribbling a ball with feet.  
Develop scissor control to cut along a zig-zag line.  
As **Scientists** we will:  
Investigate floating & sinking. We will also care for the plants in our garden.

**Personal, Social and Emotional**

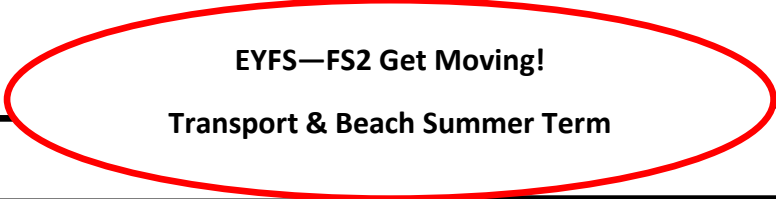
As **class members** we will:  
Learn how to make friends & stop being lonely.  
Understand the impact of unkind words.  
Learn how to be a good friend.  
Name parts of the body.  
Discuss foods that are healthy.  
Discuss how we feel about moving to Y1.

**Communication and Language**

As **communicators** we will:  
Develop our ability to listen and follow instructions by playing lots of listening games  
Develop the ability to sit in a circle and listen to others opinions and interests by only talking when holding Jigsaw Jeanie.  
Take turns to talk and listen to our 'Talk Partners'  
Control our volume and use level 1 & 2 voices when we are inside

**Other**

As **enterprising** people we will:  
Participate in weekly class votes  
As people concerned with the **environment** we will:  
Continue to recycle in our classroom & keep our inside and outside classrooms tidy  
Conduct a traffic survey.  
In our **spiritual and moral development** we will:  
Learn to celebrate different faiths and cultures  
As a member of our **community** we will:  
Take part in school celebrations.



**EYFS—FS2 Get Moving!**

**Transport & Beach Summer Term**

**Literacy**

As **writers** and **readers** we will:  
Practise writing our name, forming letters correctly and write simple sentences.  
Concentrate on hearing the sounds in words and blend using sounds.  
Use our phonic knowledge to be able to link the sounds we hear to letters  
Re-tell our own stories.  
Work together to innovate stories

**Mathematics**

As **mathematicians** we will:  
Begin to subtract.  
Count forwards & backwards confidently.  
Explore repeating patterns.  
Extend our number knowledge to 20.  
Sort objects by various criteria.

**Expressive Art & Design**

As **artists, designers and musicians** we will:  
Perform our Graduation Assembly.  
Use collage skills .  
Join items in a variety of ways.  
Create props for our play and performances.

**Understanding the world**

As **geographers** we will:  
Look at the change in weather over the summer season.  
Discover how the seaside is different to the town.  
As **historians** we will:  
Compare vehicles from the past to those we see in the present.  
As **Technologists** we will:  
Record data to show the different types of vehicles we see in our community.

**Physical Development**

As **athletes** we will:

Control our bodies to change direction.

Learn to negotiate space safely.

As dancers we will:

Move our body to music & repeat actions

As writers we will:

Begin to make marks &

Develop scissor control by snipping.

Begin to make recognisable letter shapes.

**Personal, Social and Emotional**

As **class members** we will:

Develop our understanding of emotions

Make more new friends with children and adults in our class

Show that we are using a good listening body when adults are speaking

Be able to talk about our likes and dislikes

Be aware of the class rules and understand the reason for these rules

Begin to adapt our behaviour to different events and social situations

**Communication and Language**

As **communicators** we will:

Develop our ability to listen and follow instructions by playing lots of listening games

Develop the ability to sit in a circle and listen to others .

Respond to instructions given by adults in class

Learn new vocabulary related to our stories

**Other**

As **Scientists** we will:

Investigate floating & sinking

Care for the plants in our garden.

In our **spiritual and moral development** we will:

Learn that it is ok for people to be different and have different beliefs

As a member of our **community** we will:

Help our friends at tidy-up time.

Begin to become independent.

Look forward to school changes in September.

**EYFS—FS1 Get Moving!**

**Transport —Summer Term 1**

**Seaside —Summer Term 2**

**Literacy**

As **writers** and **readers** we will:

Practise making marks & holding our pencil correctly.

Develop the strength in our fingers to make marks through dough disco & funky fingers.

Enjoy listening to stories and begin to join in with our favourite stories.

Learn actions to help us tell stories.

**Mathematics**

As **mathematicians** we will:

Begin to remove items from a group & count how many are left.

Begin to see & make simple repeating patterns.

Sort objects by colour & type.

Investigate capacity by filling & emptying containers.

**Expressive Art & Design**

As **artists, designers and musicians** we will:

Create collage work by tearing and cutting different materials.

Begin to join items using tape & glue.

Use construction equipment to represent objects.

Sing summer songs

Introduce new vocabulary to the narrative we use in our role play area

Play cooperatively together

**Understanding the world**

As **geographers** we will:

Explore the seaside when we visit Bridlington.

Explore the settings of different stories

As **historians** we will:

We will look at & discuss old and new vehicles.