

<p><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Use counting to help stay in time with music</p> <p>Express ideas through controlled movement</p> <p>Copying, linking and repeating actions with control</p> <p>Develop our vertical and horizontal marks</p> <p>Develop scissor control along a line</p> <p>As Scientists we will:</p> <p>Name and identify the different weather and seasons and talk about similarities and differences in the weather</p>	<p><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Develop our understanding of emotions</p> <p>Make friends with children and adults in our class</p> <p>Show that we are using a good listening body when adults are speaking</p> <p>Be able to talk about our likes and dislikes</p> <p>Be aware of the class rules and understand the reason for these rules</p> <p>Begin to adapt our behaviour to different events and social situations</p>	<p><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others opinions and interests by only talking when holding Jigsaw Jeanie.</p> <p>Be able to talk about our family, friends, likes and dislikes</p> <p>Start to respond to instructions given by adults in class</p> <p>Learn new vocabulary about our bodies, feelings, senses and religions</p>	<p><u>Other</u></p> <p>As enterprising people we will:</p> <p>Walk around the fairground considering the different jobs and lifestyle of the fair community</p> <p>As people concerned with the environment we will:</p> <p>Start to recycle in our classroom</p> <p>In our spiritual and moral development we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our community we will:</p> <p>Set a good example when we walk around the fairground and show pride in our local community</p>
<p>EYFS—FS2 Autumn 1 2024/25</p> <p>Ourselves & Our Senses</p>			
<p><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Practise writing our name</p> <p>Develop the strength in our fingers to make marks</p> <p>Concentrate on hearing the sounds in words—firstly the beginning sound</p> <p>Use our phonic knowledge to be able to link the sounds we hear to letters</p> <p>We will start to learn about letters</p>	<p><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Recognise numerals 1-5</p> <p>Count objects accurately 1-5</p> <p>Select the correct numeral to represent 1-5</p> <p>Order numbers 1-5</p> <p>Find out what number is 1 more and 1 less than a given number between 1 and 5</p> <p>Compare different amounts, size and colour.</p>	<p><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Use different medium to create self-portraits</p> <p>We will design & make a fairground ride with the help of our families</p> <p>Sing songs about our self, character, body and senses</p> <p>Introduce new vocabulary to the narrative we use in our home corner</p> <p>Play cooperatively together</p> <p>Use lines to represent specific objects</p>	<p><u>Understanding the world</u></p> <p>As geographers we will:</p> <p>Investigate our local area by walking to and around the fairground</p> <p>Recognise the signs of autumn</p> <p>As historians we will:</p> <p>Recognise special times in our lives</p> <p>As Technologists we will:</p> <p>Use the paint application confidently to draw portraits of our selves</p> <p>Record special times using a tablet photograph application</p>

<p><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Learn to climb the traverse wall & climbing frame ladders.</p> <p>As dancers we will:</p> <p>Move our body to music & repeat actions</p> <p>As writers we will:</p> <p>Begin to make marks &</p> <p>Develop scissor control along a line</p>	<p><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Develop our understanding of emotions</p> <p>Make friends with children and adults in our class</p> <p>Show that we are using a good listening body when adults are speaking</p> <p>Be able to talk about our likes and dislikes</p> <p>Be aware of the class rules and understand the reason for these rules</p> <p>Begin to adapt our behaviour to different events and social situations</p>	<p><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others .</p> <p>Be able to talk about our family, friends, likes and dislikes</p> <p>Start to respond to instructions given by adults in class</p> <p>Learn new vocabulary about our bodies, feelings, senses and religions</p>	<p><u>Other</u></p> <p>As Scientists we will:</p> <p>Become aware of how we use our 5 senses and be able to show parts of the body that help us, see, hear, smell, feel & taste</p> <p>Name and identify the different weather and seasons and talk about similarities and differences in the weather</p> <p>In our spiritual and moral development we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our community we will:</p> <p>Learn to sing our hello & good-bye songs.</p> <p>Help our friends at tidy-up time.</p>
<p>EYFS—FS1 Autumn 1 2024</p> <p>Ourselves & Our Senses</p>			
<p><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Practise making marks & holding our pencil correctly.</p> <p>Develop the strength in our fingers to make marks through dough disco & funky fingers.</p> <p>Enjoy listening to stories and begin to join in with our favourite stories.</p> <p>Learn actions to help us tell stories.</p>	<p><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Begin to recognise numerals 1-5</p> <p>Begin to count objects accurately 1-5</p> <p>Compare different amounts, size and colour.</p> <p>Learn to recognise and name some 2D shapes.</p>	<p><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Use different medium to create self-portraits</p> <p>We will design & make a fairground ride with the help of our families</p> <p>Sing songs about our self, character, body and senses</p> <p>Introduce new vocabulary to the narrative we use in our home corner</p> <p>In our role play we will play cooperatively together</p>	<p><u>Understanding the world</u></p> <p>As geographers we will:</p> <p>Investigate our local area by exploring our indoor & outdoor classrooms.</p> <p>As historians we will:</p> <p>We will talk about our family and growing up.</p> <p>Recognise special times in our lives</p>