



Staff Induction Policy

Policy Version Control

Date	Version	Amendments/Comments	Reviewer/s
April 2024	24 v1	New Policy	

Staff Induction Policy

Introduction

1. This policy applies to all employees and, as appropriate, to volunteers, agency staff and governors who will receive a tailored induction programme which will include appropriate information, training, observation, and mentoring. Safeguarding Children and Child Protection will feature prominently in every induction programme.

2. The first weeks and months are vital to the success of any appointment. The arrangements made for introducing a new employee, volunteer or governor to the duties of the post, and to the academy/academy/school as a whole, provide the foundation for successful and safe contribution to the academy/school. The induction programme is designed to help new employees, volunteers and governors become familiar with the requirements of their position and learn about the academy/school culture, ethos and working practices effectively and efficiently so that they become knowledgeable and confident as quickly as possible. The induction programme should be cross-referenced to the ECT induction requirements (or NQT induction requirements if induction commenced prior to 1st September 2021) and probationary periods for support staff, as appropriate.

3. The induction process will:
 - Provide information and training on the academy/school's policies and procedures
 - Provide Child Protection training and assess its effectiveness
 - Enable the colleague to contribute to improving and developing the overall effectiveness of the academy/school, raising student achievement, and meeting the needs of students, parents and the wider community
 - Contribute to the colleague's sense of job satisfaction and personal achievement
 - Explain the Trust's Staff Code of Conduct to ensure that all employees, volunteers and governors new to the academy/school understand what is expected of them and gain support to achieve those expectations
 - Identify and address any specific training needs

4. The induction programme will include:
 - An induction checklist of the policies, procedures and training to be covered
 - Policies to be included:
 - Child protection policy, which will include amongst other things the policy and procedures to deal with peer-on-peer abuse

- Behaviour policy which will include measures to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying
- Staff Code of Conduct
- Online safety policy
- Safeguarding response to children who go missing from education
- Role of the Designated Safeguarding Lead (including the identity of the Designated Safeguarding Lead and any Deputies)

5. An induction timetable including:

- Details of help and support available
- Details of work shadowing, if appropriate
- A diary of induction meetings
- Details of other relevant individuals with responsibility for induction e.g. the designated mentor or supervisor

Appendix 1

Management and Organisation of Induction

1. Responsibility for Induction

The Line Manager/Office Manager/Business Manager is responsible for the overall management and organisation of induction of new employees, supply teachers, and agency staff.

The Line Manager/Office Manager/Business Manager is responsible for the overall management and organisation of the induction of volunteers.

The PA to the Executive Principal/CEO is responsible for the overall management and organisation of the induction of governors.

2. The person responsible for induction should:

- Make arrangements to ensure that a new employee, volunteer or governor is welcomed
- Ensure that immediate needs are identified before taking up the position, where possible
- Provide, if appropriate, a tour of the academy/school and information about facilities, answer questions and give practical advice
- Introduce key personnel
- Ensure that an induction programme is provided, delivered and evaluated

Appendix 2

The Induction Programme

The person responsible for induction should ensure that an induction programme is provided personally, or by the line manager, mentor, or another person with delegated responsibility.

This will include:

- A statement of training needs, in particular child protection, online safety and health and safety
- A training timetable
- A checklist of the policies and procedures to be read and understood
- Details of help and support available
- A diary of meetings
- Details of other relevant individuals with responsibility for induction, e.g. the designated mentor or supervisor
- Induction programmes should be tailored to specific individuals. The areas which should be considered for each category of staff are set out below. These are not intended to be exhaustive and careful consideration should be given in relation to each post and the experience of the post holder.

Supply Teachers and Agency Staff

All new supply teachers and agency staff should be given appropriate induction advice, training and resources by The Admin Office in each academy/school.

This should include:

- Safeguarding children, child protection and Part 1 or Annex A of Keeping Children Safe in Education
- Online safety
- Health and safety
- Fire and emergency procedures
- First aid
- Staff Code of conduct
- Behaviour management policy
- Whistle-blowing policy
- Relevant information from the academy/school Staff Handbook
- Relevant information on curriculum, schedules and timetables

Teaching Staff Including Teaching Assistants

All new employees should be given appropriate induction advice, training and resources by their Line Manager.

This should include:

- Safeguarding children, child protection and Part 1 or Annex A of Keeping Children Safe in Education
- Online safety
- Health and safety
- Fire and emergency procedures
- First aid
- Code of conduct
- National curriculum documents
- Academy/school Staff handbook
- Policy documents, including academy/school improvement/development plan
- Year group schemes of work
- Assessment advice, recording, reporting, resources and procedures
- Class and setlists
- Information on whole academy/school and year group resources, including ICT
- Timetables
- SEN information

Administrative Staff

All new employees should be given appropriate induction advice, training and resources by the Office Manager/Business Manager.

This should include:

- Safeguarding children, child protection and Part 1 or Annex A of Keeping Children Safe in Education
- Online safety
- Health and safety
- Fire and emergency procedures
- First aid
- Staff Code of Conduct
- Academy/school Staff handbook
- Academy/school administrative systems and procedures
- Specific job-related training such as finance for recruitment selection administration, etc.

Cleaning/Caretaking/Catering Staff

All new employees should be given appropriate induction advice, training and resources by their Line Manager.

This should include:

- Safeguarding children, child protection and Part 1 or Annex A of Keeping Children Safe in Education
- Online safety
- Health and safety
- Fire and emergency procedures
- First aid
- Staff Code of Conduct
- Academy/school Staff handbook
- Specific job-related training such as manual handling, use of ladders, kitchen safety, etc.

Midday and Cover Supervisors

All new employees should be given appropriate induction advice, training and resources by their Line Manager.

This should include:

- Safeguarding children, child protection and Part 1 or Annex A of Keeping Children Safe in Education
- Online safety
- Health and safety
- Fire and emergency procedures
- First aid
- Staff Code of conduct
- Academy/school Staff Handbook
- Specific job-related training such as behaviour management

Volunteers

All new volunteers should be given appropriate induction advice, training and resources by the Office Manager/Business Manager.

This should include:

- Safeguarding children, child protection and Part 1 or Annex A of Keeping Children Safe in Education
- Online safety
- Health and safety
- Fire and emergency procedures
- First aid
- Staff Code of conduct

Governors

All new governors should be given appropriate induction advice, training and resources by the PA to the Executive Principal/CEO.

This may include:

- Safeguarding children, child protection and Part 1 or Annex A of Keeping Children Safe in Education
- Online safety
- Health and safety
- Fire and emergency procedures
- First aid
- Staff Code of conduct
- Current relevant academy/school information, policy documents and academy/school improvement plan data
- Academy/school Staff handbook, including staffing, Ofsted and academy/school performance data
- DfE information on the role of governor
- Governing body policy documents
- Dates and times of whole governing body and subcommittee meetings
- Access and information of previous governing body minutes
- Latest governing body report to parent and academy/school newsletters
- Information and access to governor training courses

Appendix 3

General Induction Checklist

(This should be adapted to the requirements of the specific post and post holder)

Name	
Start date	
Name of Line Manager/Mentor	

Induction Element	Tick on Completion	Notes
Day one		
Meet Line Manager/Mentor		
Introduction to Head of School/Headteacher/Senior Leadership Team		
Introduction to Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Lead (DDSL)		
Tour school/academy, work area & introduce to work colleagues		
Location of facilities – staff room, toilets, etc.		
Hours of work - agree shift patterns, if applicable		
Arrangements for breaks and lunch		
Use of personal mobiles		
ICT and Resources familiarisation		
Health and Safety aspects relating to an individual's work environment		
Staff ID Badge		
Network Log In & Email Address details (from HR Department)		
Confirmation all mandatory safeguarding training courses fully completed (Every - HR) – check with HR Department		

Confirmation all mandatory annual reviews/declarations fully completed (Every – Compliance) – Check with HR Department		
During first week		
Planned meetings with key people		
Personal programme and planned introduction to duties of post - agreed with the Induction Co-ordinator		
Meet with Induction Co-ordinator at the end of the first week, review progress and agree on training and development needs		
Identify development needs and agree on means of meeting		

End of first month		
Meet with Induction Co-ordinator and review progress		
Agree on an action plan to deal with outstanding items		
End of three months		
Meet with Induction Co-ordinator to determine whether induction programme is complete or if there are still outstanding items		
Agree on an action plan to deal with any outstanding items		
If the induction programme is complete, discuss possible courses of action in relation to the future development of the job role		

Induction Element	Tick on Completion	Notes
Health and Safety		
This will include:		
Location of the academy/school Health & Safety Policy		

Information and training in relation to the employee's responsibilities		
Fire and Emergency Procedures		
This will include:		
Location of academy/school/building fire safety manual, fire action and other fire notices		
Location of firefighting equipment		
Means of raising the alarm including the position of fire alarm points (i.e., break glass units)		
Fire evacuation procedure and means of escape		
Fire assembly points		
Times of fire alarm sounder tests		
Any other relevant information		
Further training may be necessary depending upon the responsibilities of the post holder		
First Aid		
This will include:		
Location of first aid provisions		
Location of notices bearing details of qualified First Aiders		
Means of obtaining first aid assistance		
Policy on providing medicine and first aid for pupils		
Any other relevant information		
Further training may be necessary depending upon the responsibilities of the post holder		
Policy and Procedures Relating to Safeguarding Children and Child Protection		
This will include:		
Child Protection Policy and Part 1 or Annex A of Keeping Children Safe in Education and Whistleblowing		

Other Policies and Procedures		
This will include:		
Policy and procedures relating to Behaviour Management		
Staff Code of Conduct		
Policy relating to online safety		
Policy and procedures relating to Sickness Absence		
Policy and procedures relating to Performance Management		
Bullying & Harassment Policy		
Staff Sickness Absence Policy		
Staff Disciplinary & Staff Grievance Policies		
Whistleblowing Policy		

Signed Date

Line Manager Date