

<p><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Learn to balance on scooters and bikes</p> <p>As dancers we will:</p> <p>Move our body to music & repeat actions</p> <p>As writers we will:</p> <p>Begin to make marks &</p> <p>Develop scissor control by snipping</p>	<p><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Develop our understanding of emotions</p> <p>Make more new friends with children and adults in our class</p> <p>Show that we are using a good listening body when adults are speaking</p> <p>Be able to talk about our likes and dislikes</p> <p>Be aware of the class rules and understand the reason for these rules</p> <p>Begin to adapt our behaviour to different events and social situations</p>	<p><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others .</p> <p>Respond to instructions given by adults in class</p> <p>Learn new vocabulary related to our stories</p>	<p><u>Other</u></p> <p>As Scientists we will:</p> <p>Look closely at different types of rocks</p> <p>Explore push & pull forces</p> <p>In our spiritual and moral development we will:</p> <p>Learn that it is ok for people to be different and have different beliefs</p> <p>As a member of our community we will:</p> <p>Learn to sing our hello & good-bye songs.</p> <p>Help our friends at tidy-up time.</p>
<p>EYFS—FS1 Extraordinary lives</p> <p>Space—Spring Term 1</p>			
<p><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Practise making marks & holding our pencil correctly.</p> <p>Develop the strength in our fingers to make marks through dough disco & funky fingers.</p> <p>Enjoy listening to stories and begin to join in with our favourite stories.</p> <p>Learn actions to help us tell stories.</p>	<p><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Subitise (say what we see) to 4</p> <p>Count amounts to 4</p> <p>Comparing amounts</p> <p>Begin to combine groups to add</p> <p>Measure long & short</p>	<p><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Colour mix blue & yellow to make orange</p> <p>We will use paint in different ways to create different effects</p> <p>Make space rockets & an Easter bonnet</p> <p>Sing Space and Easter songs</p> <p>Introduce new vocabulary to the narrative we use in our space themed role play area</p> <p>Play cooperatively together</p>	<p><u>Understanding the world</u></p> <p>As geographers we will:</p> <p>Look at a globe of the Earth and recognise that blue is water and green is land.</p> <p>Explore the settings of different stories</p> <p>As historians we will:</p> <p>We will understand and talk about past events that are special to us & our families.</p>

<p><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Following instructions to keep ourselves safe</p> <p>Controlling our speed to stop safely</p> <p>Following different pathways</p> <p>Travelling in different ways</p> <p>Taking turns to work collaboratively</p> <p>Develop scissor control to cut along a zig-zag line.</p> <p>As Scientists we will:</p> <p>Investigate different rocks. Explore the forces of push and pull.</p>	<p><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Talk about jobs they may like to do in the future</p> <p>Work towards simple goals</p> <p>Be patient for what we want</p> <p>Try new activities and show independence</p> <p>Show resilience and perseverance I the face of challenge</p>	<p><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Develop our ability to listen and follow instructions by playing lots of listening games</p> <p>Develop the ability to sit in a circle and listen to others opinions and interests by only talking when holding Jigsaw Jeanie.</p> <p>Take turns to talk and listen to our ‘Talk Partners’</p> <p>Control our volume and use level 1 & 2 voices when we are inside</p>	<p><u>Other</u></p> <p>As enterprising people we will:</p> <p>Participate in weekly class votes</p> <p>As people concerned with the environment we will:</p> <p>Continue to recycle in our classroom & keep our inside and outside classrooms tidy</p> <p>In our spiritual and moral development we will:</p> <p>Learn to celebrate different faiths and cultures</p> <p>As a member of our community we will:</p> <p>Take part in school assemblies</p>
<p>EYFS—FS2 Extraordinary lives</p> <p>Spring 1—Space</p> <p>Spring 2—People Who Help us</p>			
<p><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Practise writing our name, forming letters correctly</p> <p>Develop the strength in our fingers to make marks</p> <p>Concentrate on hearing the sounds in words and blend using sounds.</p> <p>Use our phonic knowledge to be able to link the sounds we hear to letters</p> <p>Re-tell our own stories.</p> <p>Work together to innovate stories</p>	<p><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Begin to understand place value to 10</p> <p>Compare numbers within 10</p> <p>Add within 10</p> <p>Count and order objects and amounts</p> <p>Learn that 6 & 7 are 5 and a bit</p>	<p><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Use different medium to create</p> <p>Colour mix yellow and blue to make green</p> <p>Colour mix blue and red to make brown</p> <p>Create art using the techniques of Van Gough</p> <p>We will design & make space rockets and Easter bonnets.</p> <p>Introduce new vocabulary to the narrative we use in our space themed play area</p> <p>Play cooperatively together</p>	<p><u>Understanding the world</u></p> <p>As geographers we will:</p> <p>Look at our planet Earth and recognise that blue is sea and green is land</p> <p>As historians we will:</p> <p>Find out how emergency vehicles have changed over time.</p> <p>Recognise special times in our lives</p>