THE CONSTELLATION TRUST

Paisley Primary School - The Nest



The Nest is a highly structured Early Years provision at Paisley Primary School. It supports children with EHCPs or those being assessed for one, whose primary needs focus on communication, interaction, and sensory regulation. These pupils are working below age-related expectations and need targeted support to develop early language and social engagement.

Pupil Avatar

A typical child in The Nest is in the early years, with significant speech, language, and social communication needs associated with ASD. They benefit from a structured environment that supports sensory regulation, early interaction, and language acquisition. Their learning is best supported at their developmental stage, with foundational skills carefully nurtured.

Purpose and Intent

- Provide a language-rich, structured environment to build early communication.
- Support foundational knowledge in early reading, language, and social interaction.
- Ensure seamless integration into the wider EYFS setting each afternoon.
- Develop independence, self-regulation, and early social skills within the mainstream.

Curriculum Implementation

- Morning sessions in The Nest focus on foundational knowledge: early communication, interaction, early reading, and sensory-appropriate early maths.
- Bespoke, personalised timetables tailored to each child's EHCP targets or assessment needs.
- High-quality interaction and scaffolding by staff trained in early communication strategies.
- Afternoon reintegration into the mainstream EYFS setting, with staff collaboration ensuring consistency.

Foundational Knowledge

- Early Reading: Focus on phonological awareness, pre-phonics skills, listening to and engaging with stories.
- Early Maths: Early number sense—matching, sorting, and basic counting using sensory, concrete resources.
- Oracy & Communication: Developing functional communication, early vocabulary, and social interaction through play.
- Sensory Regulation: Daily sensory strategies embedded to reduce barriers to learning.

Impact

- Pupils make progress in early communication and interaction.
- Foundational skills in language, reading, and number are secured at the child's developmental stage.
- Pupils integrate into the wider EYFS setting with confidence and appropriate support.
- Early intervention helps prevent larger gaps, supporting smoother long-term learning.