PAISLEY PRIMARY SCHOOL

We value every child in our community: we want them to aspire to the greatest things!

Home Learning Policy

September 2026

INTRODUCTION

Homework is set weekly at Paisley Primary School. We value homework and recognise its importance, as it helps children to extend, consolidate and deepen current learning and understanding. Homework is important for the following reasons:

- It raises pupil achievement;
- It can raise confidence and self-esteem
- It consolidates and extends work covered in school;
- It helps to inform parents and carers about their children's schoolwork and allows and gives them the opportunity to support this work and address any areas of improvement;
- It is a valuable life skill and develops study skills and good working habits for secondary school and future employment.

HOMEWORK ACTIVITIES

Our minimum expectation for home learning is that on a weekly basis, children:

- Complete their three reads a week challenge
- Log on and use Times Table Rockstars, Numbots or other suggested online websites including Read Write Inc. resources

In addition to this, children may be set an additional task on certain occasions. These tasks may link to certain national curriculum subjects, relevant themes or key areas of school life. Children may earn house points and other rewards for completing their weekly tasks.

FEEDBACK TO CHILDREN AND PARENTS

Parents and carers should ensure that home learning tasks are completed and when necessary, sent back to school. Home learning will be acknowledged by the teacher. Home learning may be discussed at Parent Consultation Evenings and teachers will gladly offer additional support where it is required.

PARENTS SUPPORTING CHILDLREN WITH HOME LEARNING

Home learning activities allow parents to see what children are studying and to support their on-going learning. This partnership between school and home is a vital part of successful education.
We take the view that children are likely to get more out of an activity if parents take an active interest in areas of study. The curriculum is constantly changing and, if parents need further support and information on how certain subject areas are taught, i.e., calculation strategies in mathematics, staff are only too willing to provide further explanation, upon request.

SOME SUGGESTIONS AND STRATEGIES FOR PARENTS AND CARERS TO SUPPORT HOME LEARNING ACTIVITIES

- Give your child confidence through lots of praise and encouragement.
- Read to, and with, your child as much as possible so that they can achieve their reading challenge.
- Encourage your child to observe and talk about what they see, feel, think, etc.
- Make use of our in-school and local libraries as often as you can.
- Visit museums and other places of interest to your child and of relevance to areas of learning.
- Use the internet as a source of information and to research areas of learning. Remember to follow esafety advice and guidelines!
- If your child likes watching television, watch it together sometimes and talk about what has been watched. Children enjoy sharing their experiences and will gain a lot from the discussion.
- Try to provide a reasonably quiet and suitable place where your child can work and show that you and all members of the family value and respect the home learning activity.

- Try to set time aside to support your child's homework activities whilst also allowing some independence, where appropriate.
- Encourage your child to discuss home learning with you, including feedback from teachers.
- Help your child to see the importance of home learning and teach them to become more independent and take more responsibility for themselves as they get older.
- Remind your child to complete home learning tasks on time.

EQUAL OPPORTUNITIES, SEND AND INCLUSION

Every child should be able to access home learning at the appropriate level of pitch and expectation, dependant on individual learning needs. This policy was written in line with the school's SEND Policy and Equality and Accessibility Plans. Parents should not hesitate in speaking to their child's class teacher if their child is struggling with their home learning tasks.

SAFEGUARDING

This policy was written in line with our Child Protection & safeguarding and eSafety policies.

GOVERNING BODY

This policy was submitted to the School's Governing Body during the Autumn Term, 2026. The Head of School, Senior Leadership Team and Governing Body are responsible for the monitoring, evaluation and review of policy and provision at Paisley Primary School.

MONITORING, EVALUATION AND REVIEW

This policy will be reviewed by September 2027, or earlier, should monitoring, evaluation and review dictate.

Mr Danson
Head of School

Ms. Speck
Chair of LAB