PAISLEY PRIMARY SCHOOL

We value every child in our community: we want them to aspire to the greatest things!

Marking and Feedback Policy

September 2026

AIMS AND OBJECTIVES OF MARKING AND FEEDBACK

1. To have a positive impact on the learning of all pupils
2. The intention is that Assessment for Learning (AfL) occurs in everyday lessons. AfL improves learning and raises standards. The way teachers mark and give feedback is central to the process.
3. To give praise and encouragement to all children, regardless of attainment and ability.
4. To contribute to the assessment of children's work and to help the teacher to gain information for future planning.
5. To provide a point of discussion with children and to provide an opportunity to respond to teachers' comments when appropriate.

IMPLEMENTATION

- Children's work should be marked in one colour. In order to maintain consistency across the school, all teachers will mark in **green**.
- Maths work will be marked using a **green** tick, when correct, and a **green** dot when wrong. Where many mistakes occur, verbal feedback or a constructive written comment will be provided by the teacher rather than just a series of dots.
- Incorrect spelling will be identified along with teacher modelling of the correct spelling. Pupils will be given the opportunity to rewrite words correctly. Teachers must be mindful about the number and degree of difficulty of words identified for correction. If errors are identified by a teacher outside of lesson time, corrections must be made at the end of a piece of work and written 3 times by the pupil for KS2 pupils and written once by KS1 pupils. Incorrect spellings may be modelled by staff as a word sum when appropriate to support the learning of particular spellings (for example in + spect + or = inspector). Children are expected to copy the word sum accurately once.
- Incorrect punctuation will be corrected or highlighted as appropriate to the age and ability of the child. Not all errors will be corrected. The amount of corrections will depend upon the age and ability of the child and the purpose of the work.
- Children should be encouraged to look for mistakes. There are occasions for children to mark each others' work (Peer Assessment) and this is at the teacher's discretion. This should be monitored by the teacher.
- Whenever possible, work will be marked in the presence of the child, allowing the teacher to make clear the targets for future work, or to clarify misunderstandings.
- When appropriate and purposeful, teachers will write a command or question for the pupil to respond to the next time they use their book. This is to provide pupils with opportunities to address misconceptions, make corrections, further develop understanding and extend thinking.
- When marking independent final pieces of writing at the end of a Writing unit, teachers will provide at least one positive comment along with a developmental comment.
- Children should have the opportunity to read any written comments and respond appropriately.
- Children in KS2 should use purple "polishing" pens when making corrections.

Paisley Marking Code

✓	I like this.	✓ ✓	This is fantastic.
⊙	You need a full stop.	john	Capital letter
sp	Spelling mistake	ƨ ɛ	Incorrect letter or number formation
/	Leave a finger space.	//	New paragraph
p	Check your punctuation.	S	Support given
VF	Verbal feedback	sp x1 sp x3	Copy spellings (x1 for EYFS/KS1 and x3 for KS2).
*	Positive teacher comment	/*	Developmental teacher comment
PA	Peer-assessed	SA	Self-assessed